



University of South Carolina
University Technology Services
Columbia SC 29208

Results of Course Evaluations ECON221-005-SPRING-2024

Dear Instructor Babaei Balderlou,

This email contains evaluation results for ECON221-005-SPRING-2024 - Spring 2024:

60 students are enrolled for this course. Participation 80%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Saharnaz Babaei Balderlou

ECON221-005-SPRING-2024 (ECON221-005-SPRING-2024)

No. of responses = 48

No. of enrolled = 60

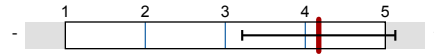
% returned = 80



Overall indicators

Global Index

1. OBJECTIVES OF THE COURSE



av.=4.17
dev.=0.96

2. INSTRUCTOR PERFORMANCE



av.=4.39
dev.=0.82

3. LEARNING AND SKILL DEVELOPMENT



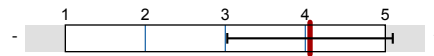
av.=4.33
dev.=0.86

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

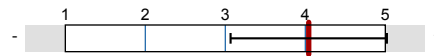


av.=4.01
dev.=1.09

6. OTHER QUESTIONS AND WRITTEN COMMENTS



av.=4.06
dev.=1.03

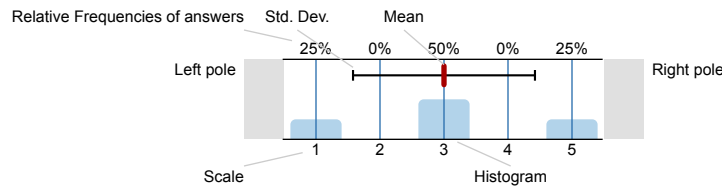


av.=4.04
dev.=0.98

Survey Results

Legend

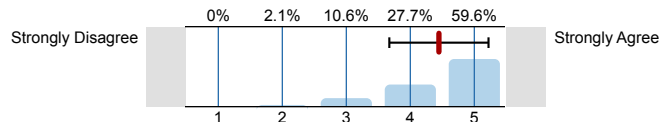
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

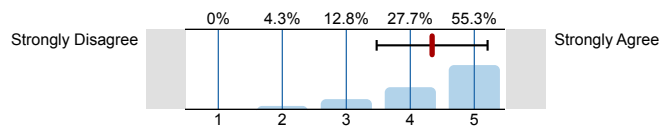
1. OBJECTIVES OF THE COURSE

1.1) 1. The instructor clearly stated the learning outcomes of the course.



n=47
av.=4.45
dev.=0.77

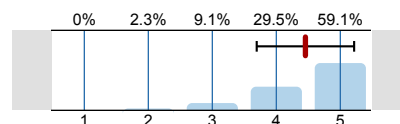
1.2) 2.The content of the course was consistent with the course learning outcomes.



n=47
av.=4.34
dev.=0.87

2. INSTRUCTOR PERFORMANCE

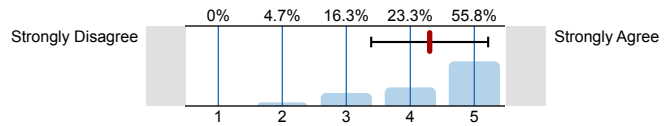
2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



n=44
av.=4.45
dev.=0.76
ab.=3

2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.		n=44 av.=4.43 dev.=0.79 ab.=3
2.3)	5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		n=45 av.=4.47 dev.=0.81 ab.=2
2.4)	6. The instructor met the class regularly and at the scheduled times.		n=45 av.=4.56 dev.=0.66 ab.=1
2.5)	7. The instructor scheduled a reasonable number of office hours per week.		n=46 av.=4.5 dev.=0.72 ab.=1
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.		n=47 av.=3.51 dev.=0.66
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course.		n=46 av.=4.11 dev.=0.88
2.8)	10. The instructor was consistently well prepared for class.		n=47 av.=4.45 dev.=0.83
2.9)	11. The instructor was very knowledgeable about the material covered in the course.		n=45 av.=4.4 dev.=0.84 ab.=1
2.10)	12. The instructor's teaching style was effective in stimulating learning.		n=47 av.=3.87 dev.=1.24
2.11)	13. I would recommend this instructor to other students.		n=47 av.=4 dev.=1.22
2.12)	14. The instructor displayed willingness to provide me with help and guidance.		n=46 av.=4.5 dev.=0.69 ab.=1

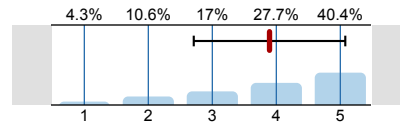
2.13) 15. The instructor provided helpful feedback to me on my work.



n=43
av.=4.3
dev.=0.91
ab.=2

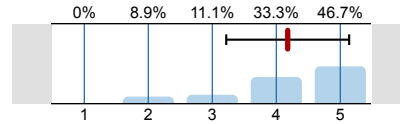
3. LEARNING AND SKILL DEVELOPMENT

3.1) 16. Overall, I learned a great deal from this course.



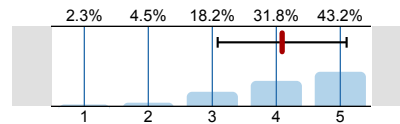
n=47
av.=3.89
dev.=1.18

3.2) 17. The course challenged me to think analytically.



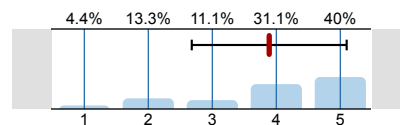
n=45
av.=4.18
dev.=0.96
ab.=2

3.3) 18. This course provided knowledge that will be useful to me later in my career.



n=44
av.=4.09
dev.=1.01
ab.=3

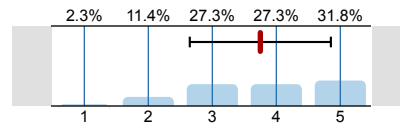
3.4) 19. The course required me to utilize and develop written and/or oral communication skills.



n=45
av.=3.89
dev.=1.21
ab.=2

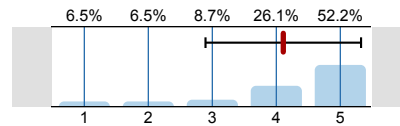
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1) 20. The textbook and other course material contributed to my learning.



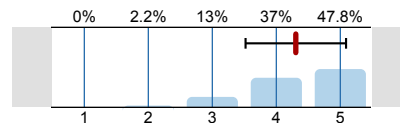
n=44
av.=3.75
dev.=1.1
ab.=3

4.2) 21. Examinations and assignments were consistent with the course material and class sessions.



n=46
av.=4.11
dev.=1.22
ab.=1

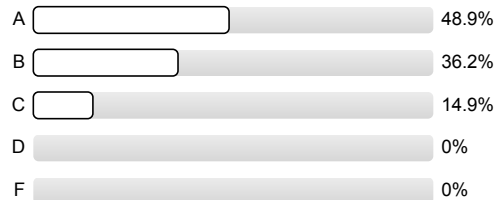
4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



n=46
av.=4.3
dev.=0.79
ab.=1

5. STUDENT INFORMATION

5.1) 23. What grade do you expect in this course?



n=47
av.=1.66
dev.=0.73

5.2) 24. Was this course required?

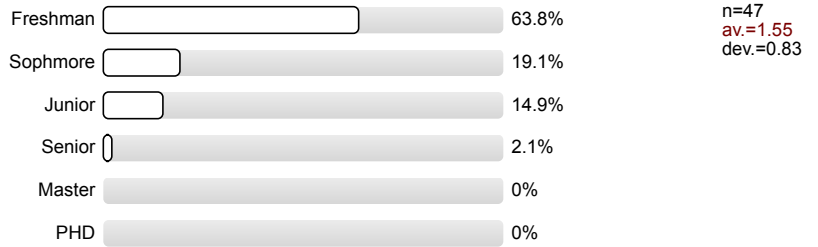


n=46
av.=1.02
dev.=0.15

5.3) 25. Was this course part of your major?



5.4) 26. What is your class level?

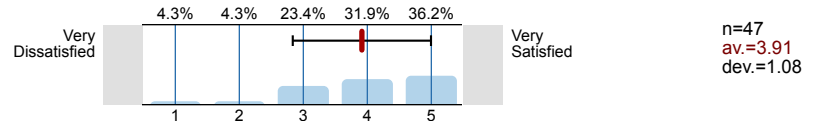


5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?

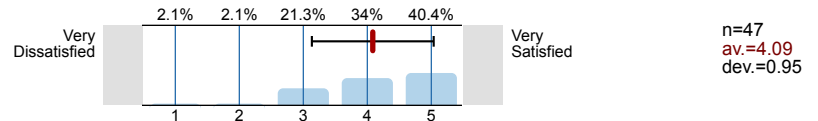


6. OTHER QUESTIONS AND WRITTEN COMMENTS

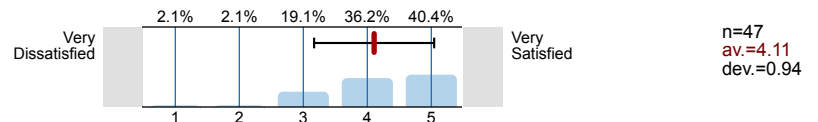
6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



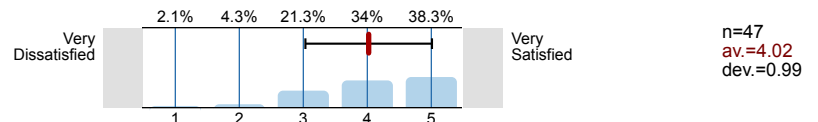
6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



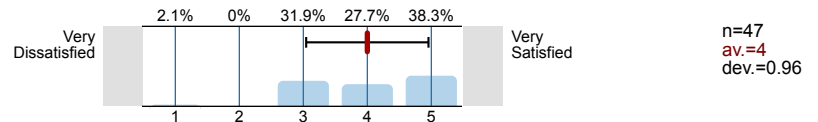
6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



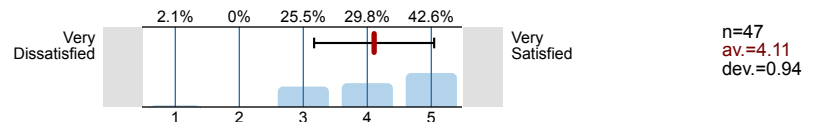
6.4) 31. How satisfied were you with the technology support required in this course?



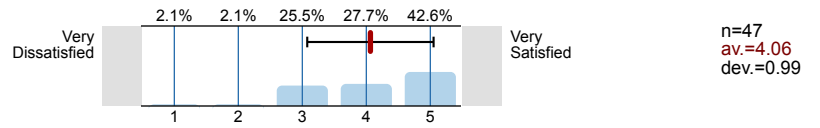
6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



6.6) 33. How satisfied were you with the way the course delivery technology functioned in the course?



6.7) 34. How satisfied were you with how the instructor utilized the delivery technology in the course?



Profile

Subunit: Moore School of Business
 Name of the instructor: Saharnaz Babaei Balderlou
 Name of the course: ECON221-005-SPRING-2024
 (Name of the survey)

Values used in the profile line: Mean

1. OBJECTIVES OF THE COURSE

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree		Strongly Agree	n=47	av.=4.45	md=5.00	dev.=0.77
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree		Strongly Agree	n=47	av.=4.34	md=5.00	dev.=0.87

2. INSTRUCTOR PERFORMANCE

2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.				n=44	av.=4.45	md=5.00	dev.=0.76
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.				n=44	av.=4.43	md=5.00	dev.=0.79
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.				n=45	av.=4.47	md=5.00	dev.=0.81
2.4)	6. The instructor met the class regularly and at the scheduled times.				n=45	av.=4.56	md=5.00	dev.=0.66
2.5)	7. The instructor scheduled a reasonable number of office hours per week.				n=46	av.=4.50	md=5.00	dev.=0.72
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied		Very Satisfied	n=47	av.=3.51	md=4.00	dev.=0.66
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=46	av.=4.11	md=4.00	dev.=0.88
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree		Strongly Agree	n=47	av.=4.45	md=5.00	dev.=0.83
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree		Strongly Agree	n=45	av.=4.40	md=5.00	dev.=0.84
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree		Strongly Agree	n=47	av.=3.87	md=4.00	dev.=1.24
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree		Strongly Agree	n=47	av.=4.00	md=4.00	dev.=1.22
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree		Strongly Agree	n=46	av.=4.50	md=5.00	dev.=0.69
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree		Strongly Agree	n=43	av.=4.30	md=5.00	dev.=0.91

3. LEARNING AND SKILL DEVELOPMENT

3.1)	16. Overall, I learned a great deal from this course.				n=47	av.=3.89	md=4.00	dev.=1.18
3.2)	17. The course challenged me to think analytically.				n=45	av.=4.18	md=4.00	dev.=0.96

3.3)	18. This course provided knowledge that will be useful to me later in my career.		n=44	av.=4.09	md=4.00	dev.=1.01
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.		n=45	av.=3.89	md=4.00	dev.=1.21

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

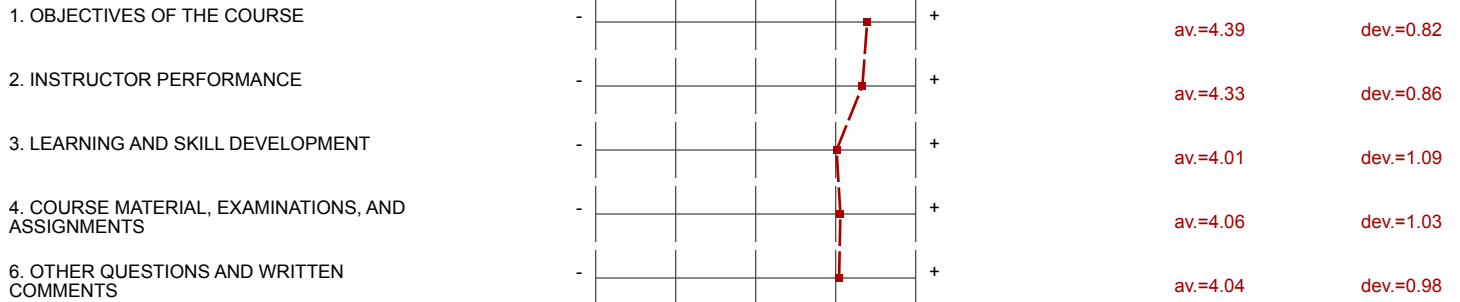
4.1)	20. The textbook and other course material contributed to my learning.		n=44	av.=3.75	md=4.00	dev.=1.10
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.		n=46	av.=4.11	md=5.00	dev.=1.22
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.		n=46	av.=4.30	md=4.00	dev.=0.79

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=47	av.=3.91	md=4.00	dev.=1.08
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.09	md=4.00	dev.=0.95
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.11	md=4.00	dev.=0.94
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.02	md=4.00	dev.=0.99
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.00	md=4.00	dev.=0.96
6.6)	33. How satisfied were you with the way the course delivery technology functioned in the course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.11	md=4.00	dev.=0.94
6.7)	34. How satisfied were you with how the instructor utilized the delivery technology in the course?	Very Dissatisfied		Very Satisfied	n=47	av.=4.06	md=4.00	dev.=0.99

Profile Line for Indicators

Subunit: Moore School of Business
 Name of the instructor: Saharnaz Babaei Balderlou
 Name of the course: ECON221-005-SPRING-2024
 (Name of the survey)



Comments Report

5. STUDENT INFORMATION

^{5.6)} 27a. Please comment why or why not:

- Because I feel like the things covered in class sometimes didn't correlate to the homework and it made it hard to complete or get a good grade on the homework. Also, you only got one chance on the homework
- Did a good job
- Even though it was a big class, I think she did well in managing the size given that few students actually showed up to class.
- Eventually not wait for students to answer a question but rather just answer it yourself because how are we supposed to know. Also waiting sometimes for students to answer just wastes valuable time. Just answer it yourself after 10 seconds if no student knows and go on.
- Everything was good.
- Great class
- Had a great time during class and learned a lot.
- I believe not all homework should be counted on the grade, or multiple attempts should be allowed. Homework is supposed to be helpful to the student and encourage them to apply what they learned into class, to questions. The homework mostly feels like an exam rather than a homework assignment. Additionally, I do not find it fair that one homework assignment can determine a grade or not for a person.
- I think attendance should have been mandatory to give people more of an incentive to go
- I think she did a great job.
- Instead of just reading off the slides she should do examples with us.
- It is very hard to understand her, almost impossible. I liked her as a person but the reality is she is not fit to be a teacher.
- It was managed well
- My instructors method of teaching did not match my style of learning. I had a difficult time understand what she was trying to teach.
- She did a good job.
- She did a great job, with a class room that was completely full, and gave ample review times for assignments
- She did a very well job preparing the class for the material that we needed to learn.
- She focuses on explaining certain topics too much more than other topics. When you have a question, she doesn't fully understand what you are asking and just repeats the same explanation. I do think, however, that our class was frustrating to her though because of the lack of participation from my classmates.
- She has taught the class very well
- Small class in the first place, made it personable for those who wanted to show up.
- Teaching better
- attendance is not mandatory and si session is not common
- making homework assignments more consistent with weekly lessons
- more involved
- n/a (2 Counts)
- no
- very good instructor

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.8) 36. What are the strengths of the instructor?

- Always helpful, knows a great deal about economics, very flexible with things for her class.
- Always open to answer questions
- Clear and concise. respectful, knowledgeable.
- Clearly understands the topics covered in class. Provides incredible feedback and notes to class. Provides lots of room of improvement with extra credit. Constant communication with students.
- Explain and takes time if students have trouble understanding. Shows eagerness to help students succeed and comprehend topics.
- Good explanations
- Her lectures are very detailed and she interacts with the class, very great teaching style
- Informative, answering emails
- Intelligent, helpful
- Kind, clear on grades, straightforward
- Knows the subject well
- My professor clearly knew the material, and was knowledgeable in that area. She was very helpful and kind to students who needed the assistance. My instructor was also very explicit with the course objective and material.
- N/A
- Nice
- She clearly knows what she is talking about and provides a lot of resources on blackboard for students to use.
- Spacing out assignments well.
- Super understanding. Wants you to learn, couldn't recommend her enough to others. Is there for you to learn if you care.
- Teachers very well
- Teaches the course well, makes it easy to understand.
- Tried her best to make sure her students understood what she was teaching
- Very caring, flexible with work, lots of extra credit.
- Very kind and clearly an expert in her field
- Very understanding of students and is very knowledgeable
- Wants to help you as much as possible and seems to be knowledgeable about the topic
- being on time and very knowledgeable about the subject matters
- no
- she's very willing to help students
- very knowledgeable
- very knowledgeable
- wants to help

6.9) 37. What are the weaknesses of the instructor?

- Can be hard to get entire class involved
- Cant really think of any at the moment.

- Could use more detail on some of the material
- Hard to understand
- Hard to understand and not very good at relaying information
- I don't really have any critiques with the way she taught, most of the issues I had was more so about the work itself.
- Inflexible grading. Does not allow flexibility with homework, and I believe for being such a strong part in the overall grade and useful for exams, student should be given more support on homework assignments (dropping lowest homework grade, multiple attempts, posted solutions in notes after due date).
- Lectures were hard to pay attention to.
- Maybe require participation to encourage students to participate
- N/A (3 Counts)
- Not very engaging
- Pace is too slow
- Sometimes she's difficult to understand. She also gets exasperated at the class way too easily.
- Speaks fast
- Talks a little quiet
- Teaching style is not good
- The delivery of how she taught the subject was confusing for me
- There aren't any weaknesses that I have noticed.
- Very hard to understand at times since English is not her first language and also very hard to follow during lectures because English isn't her first language but also because the things she is saying don't necessarily make sense. Also asks questions throughout the lecture that people either don't know because the questions are confusing, just don't know the answer, or they just don't want to answer so I think she could instead on some questions ask those questions just for people to think about for a second then answer that question
- We do not do a lot of practice problems in class
- explaining things in a basic level to those new to the subject
- lots of awkward silence; if students didn't answer her questions we'd sit in silence for minutes
- no
- no weakness
- none (2 Counts)
- the way she delivers her lecture is not coherent

^{6.10)} 38. What are the strengths of this course?

- A lot of available extra credit and easy assignments.
- Course was very technologically advanced.
- Gives a great understanding of economic and world topics.
- Good insight
- Great exam formats
- Helpful
- Helps with my business degree
- Information and helpful for future business careers.
- Is good basic understanding of microeconomics and can be applied in many other classes and outside the classroom.

- It is a very straightforward course, and is easily manageable.
- N/A (3 Counts)
- Prepared me for future
- Provides good info from slides
- Teaches economics which is important
- Teaches you the ins and outs of the economy
- Teaches you valuable information regarding the world of economics that has real-world implications.
- That it can maybe come in handy later in life
- This course has given me a lot of insight going further into my economic major and has clearly helped highlight principles that need to be understood when studying economics.
- Well formatted
- it's helpful for any aspects
- learning the basics and becoming accustomed to microeconomics
- n/a
- no
- provides the principles and language an economist should use
- the homework and exams are manageable
- theory
- well rounded in the ideas of microeconomics

6.11) 39. What are the weaknesses of this course?

- Can be very difficult at times.
- Challenging with bad professors
- Homework is a lot harder than what we learned in class
- I already took micro and macro last semester
- I think the weakness of the course lies within the work assigned, as the material being taught is worded in a way that I couldn't understand on the assignment itself. I understand the material when it's in person, but the assignments are a bit hard because of the way it's worded, and it isn't anything like the lesson being taught, even with my notes pulled up.
- Lots of things to learn at once.
- N/A (3 Counts)
- No enough topics covered. could go deeper in depth
- No flexibility with grading. Only grades are homework and exams, resulting in students not finding areas where they can increase their grades if they struggle with multiple-choice practice questions.
- None
- Not making attendance count
- Nothing, economics is fundamental for understanding how the economy works.
- Often difficult to understand
- The homework was a little challenging.
- The information can become confusing

- The material
- The teacher
- Very lecture based
- homework that differed from in class lessons
- math oriented, challenging
- n/a
- no
- none
- the homeworks are too hard compared to what we learn in class
- theory
- very late class.

6.12) 40. What issues, if any, were caused by the delivery technology in the course?

- I didn't really have any issues with the technology.
- N/A (6 Counts)
- No issues.
- None (5 Counts)
- None. (3 Counts)
- n/a (2 Counts)
- no (2 Counts)
- none (8 Counts)

6.13) 41. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- Like I stated previously, there isn't any critique I have with the technology and how it was being utilized in the course.
- N/A (6 Counts)
- None
- None.
- She did a very good job presenting the students with slide shows, and although she moved fast, she always made sure that if there were any questions you could ask.
- She used technology for most of the assignments and that was a strength.
- She used the projector effectively and utilized group work through technology.
- Teacher did a great job with the presentation of her lectures with the use of technology.
- Technology was used well in this course
- The teacher used technology well
- The utilization of technology was utilized efficiently and very useful.
- Used it well
- drew diagrams and graphs which was helpful
- homework done online worked efficiently

- mone
- n/a (2 Counts)
- no (2 Counts)
- none (3 Counts)