

# Learning Environment Survey (LENS) Fall 2024

# LENS Full Individual Instructor Report for Global Macroeconomics (ECO 120-07) Fall 2024 (Saharnaz Babaei Balderlou)

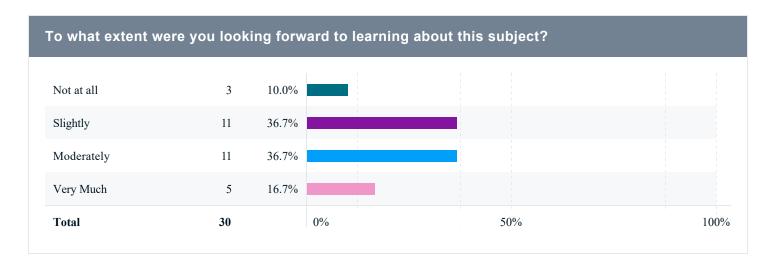


Created Thursday, January 2, 2025



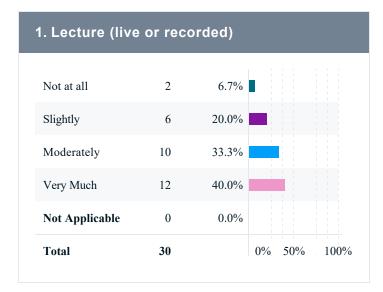
Courses Audience: 36
Responses Received: 30
Response Ratio: 83.3%

### **Motivation**



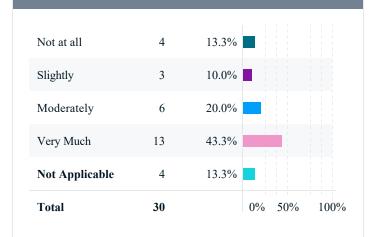
### **Instructional Activities**

# To what extent did the following course components contribute positively to your learning?

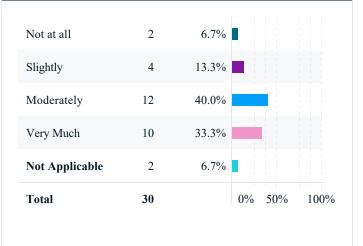


Not at all	2	6.7%
Slightly	7	23.3%
Moderately	8	26.7%
Very Much	11	36.7%
Not Applicable	2	6.7%
Total	30	0% 50% 1009

# 3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)

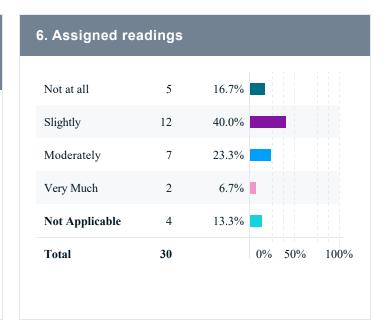


# 4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)



# 5. Major course projects (such as term papers, research projects, community engagement projects, etc.)

Total	30	0% 50% 100%
Not Applicable	3	10.0%
Very Much	5	16.7%
Moderately	15	50.0%
Slightly	3	10.0%
Not at all	4	13.3%



Not at all	8	26.7%			
Slightly	9	30.0%			
Moderately	7	23.3%			
Very Much	6	20.0%			
Not Applicable	0	0.0%			
Total	30		0%	50%	100%

# **Student Learning Behaviors**

# Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):



# Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

### Comments

I guess I could have gone in more for office hours.

I read the book which I felt was helpful to understanding the topics in class.

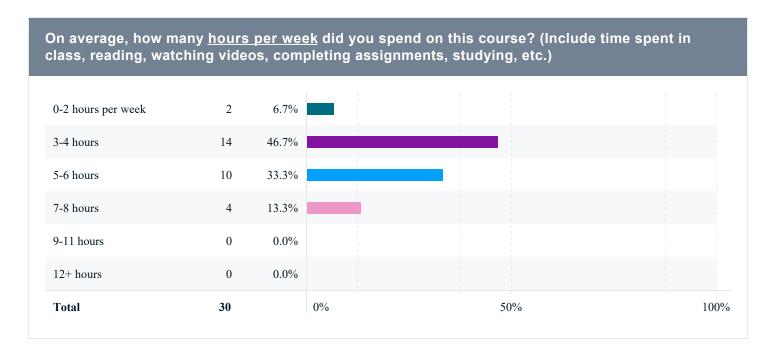
I used the practice exams to further my understanding of the course which led to a positive learning experience.

Reviewed homework multiple times especially ones I got wrong the first time.

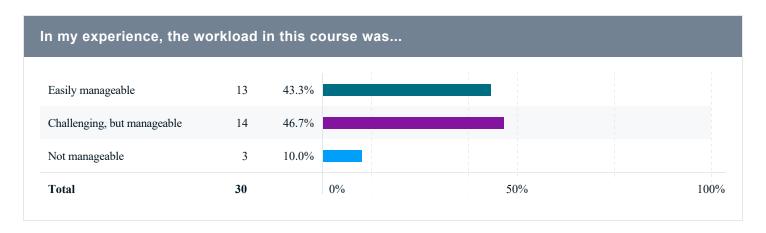
I could have utilized the tutoring center more, or went to office hours.

I could have participated in class more by speaking up with answers to class questions, it would speed up the pace of class.

### **Time on Task**



# **Workload Manageability**



# Explain your answer to the above question. If possible, please include specific examples.

### Comments

I think that the material was easy to learn if you put in the time. For me to understand I had to put in the extra time.

I did extra work to understand and get a good grade. Some homework's were short but took me a long time because I didn't understand the topics well.

Most of the time the homework didn't take too long and was a good way to practice.

I thought that we were given plenty of time to complete our homework.

A lot is expected from the professor while being given little explanation or time in class on assignments and spending numerous hours on work for only a few points. For example, on part one of three of our last exam we were expected to complete 50 rigorous and time—consuming questions while on a time limit only for it to be worth 6 points meaning each question was only worth 0.12 of a point. While on a time limit, it is stressful. A lot was expected of students during this course, and the professor gave minimal tools to complete tasks effectively and correctly.

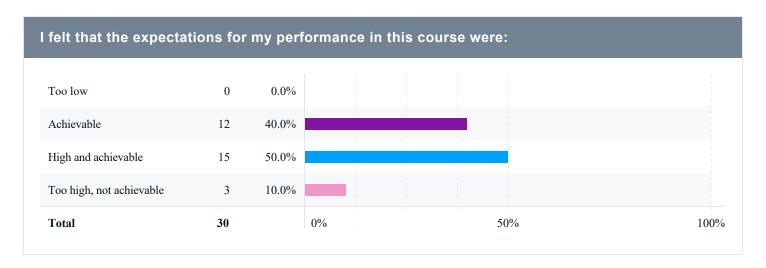
If you don't get behind the work for this class is very manageable.

This wasn't a heavy course. The only time I felt overwhelmed by this class was the time leading up to exams. Otherwise, the amount of homework was managable.

Definitly tough topics but we went over similar examples that prepared us

The work wasn't easy, but it wasn't a lot of work. Biweekly homework assignments online and occasional small projects that were managable.

# **Expectations**

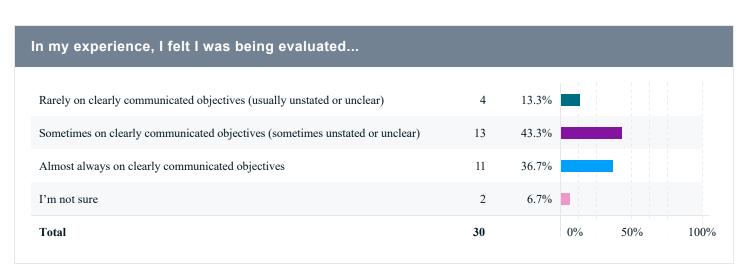


# Explain your answer to the above question. If possible, please include specific examples.

# Comments I wanted to get a good grade for this class because it goes along with my major perfectly. I think the assignments were fair and do-able. I thought the first exam was very challenging and the homework at times was very time consuming and challenging. The tests were hard but there was pretty good review and chances to get points back if needed.

# **Course Alignment**

I was encouraged to participate in easy ways.



### Comments

N/A

I think some of the questions on the homework or examples in class are not clear on what the question is asking.

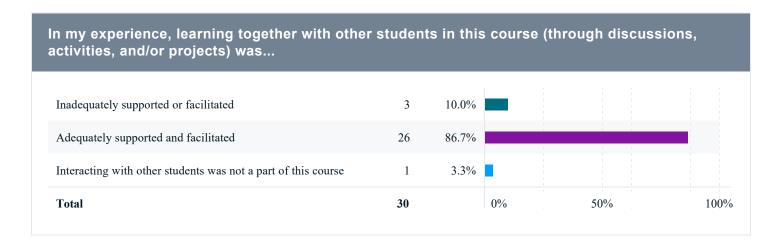
The test included problems that were much more challenging than the practice problems.

The tests were mostly on things that were well covered in class however sometimes there were things we didn't talk about or very briefly glossed over.

I always felt that my professor cared about whether or not I was understanding the course material.

I felt that sometimes the test were a little different to things we learned in class or things that were on the practice tests.

### **Peer Interactions**



### Comments

I would work with partners on group work and homework. Her allowing us to work together really made things easier. It was nice to talk to other people o]about the material.

We were given incentives to work together as a group.

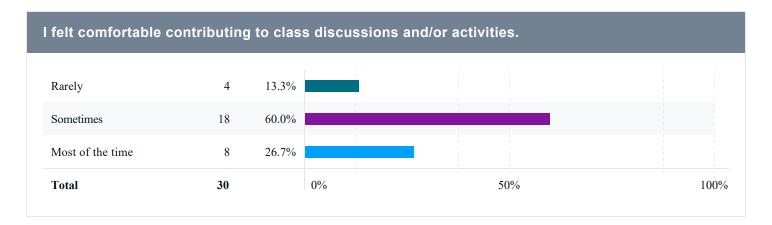
There were many different group work opportunities.

We didn't have a lot of group work but when we did I could figure it out.

Talking with other students helped me learn better.

Working in groups in class to answer questions of do group projects was a good way to work on communication.

# **Belonging**



### Comments

I was having personal issues and severed mental health problems.

I would speak if I knew the answer. I will say she or the class is not judgmental AT ALL she wants the students to ask any question they have and I really liked that about her class.

quiet class, hard to always answer questions when few people will talk.

When someone got a question wrong you helped lead us to the right answer.

It was very quiet in the class most of the time.

I sometimes didn't want to contribute to the conversation because I wasn't confident in my knowledge.

The class was very quite in general so I felt I didn't need to speak up, I also felt I was behind a lot in class to answer questions right away, I needed more time outside of class to be sure of myself on what I had learned.

# **Opportunities**



### Comments

Every student had the option to succeed. she was open with office hours or zoom calls. She really cares for her students.

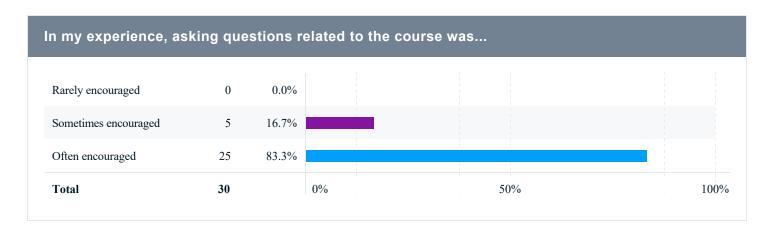
Everyone was given the same extra credit opportunities.

Every student had the same opportunities.

I was treated just like any other student in the class-fairly.

Everyone had the same opportunities, no question

### **Support**



# Explain your answer to the above question. If possible, please include specific examples.

### Comments

SHE WANTS YOU TO ASK QUESTIONS

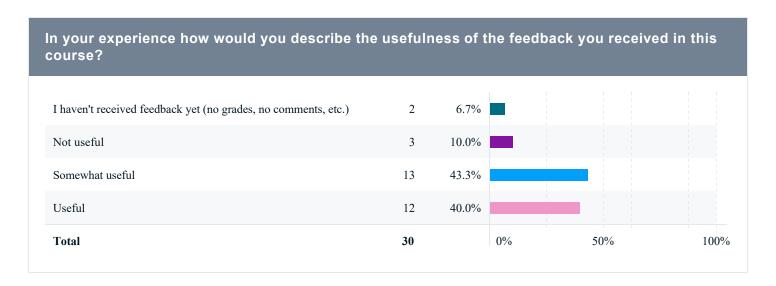
After every topic you asked if we had any questions.

She always wanted us to ask questions during class.

My professor always asked the class if we understood the material and went over it as many times as we needed.

My professor was not shy of offering the class time to ask questions, she would answer questions as well and offered to answer questions outside of class, very helpful.

### **Feedback**



# Explain your answer to the above question. If possible, please include specific examples.

Comments
N/A
Our grades were updated fast which helps me know if I understood a topic. Some of my other classes take weeks to put my grades in.
The homework and test scores were always good feedback.
Explanations sometimes made so sense.
My professor went over anything that needed clarification and was happy to do so.
Grades were updated quick and feedback was provided but the lack of having extra credit in the grade book until the end I think should be changed.

## **Open Response**

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

### Comments

I really enjoyed Professor B as a teacher and would 100000% take this class again

Challenging class but how it should be, appreciated the time the professor put in for us. Some activities were confusing but usally explained in the end.

I enjoyed this class. I thought the topics were interesting. I think something that would be helpful is slowing down a little or repeating important information several times. I would also be careful of the examples you use. For instance, on exam two you had a question about apple pay. Many people don't know what apple pay is or how it works, especially if that person has a Samsung/non–apple product. Overall, I enjoyed class and I thought it was engaging.

I do not! She was a very helpful, great teacher.