Learning Environment Survey (LENS) Fall 2024

LENS Full Individual Instructor Report for Global Macroeconomics (ECO 120-06) Fall 2024 (Saharnaz Babaei Balderlou)
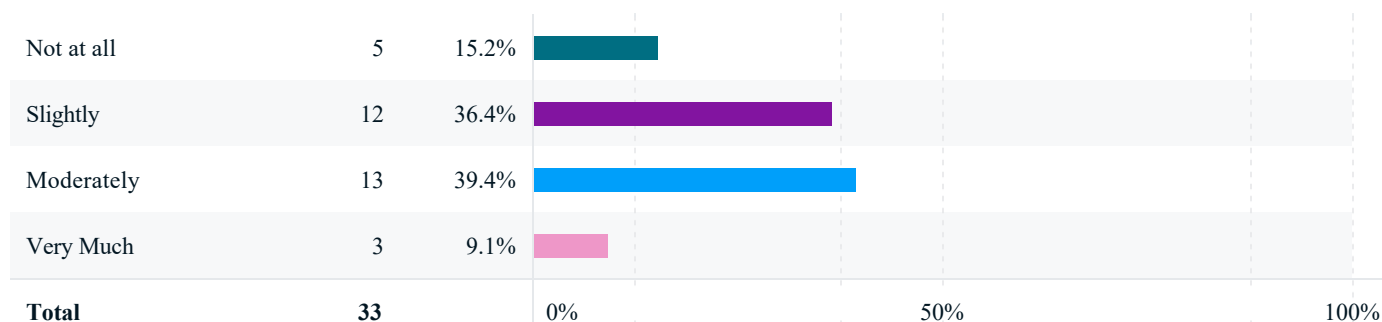
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Created **Thursday, January 2, 2025**

Courses Audience: 35
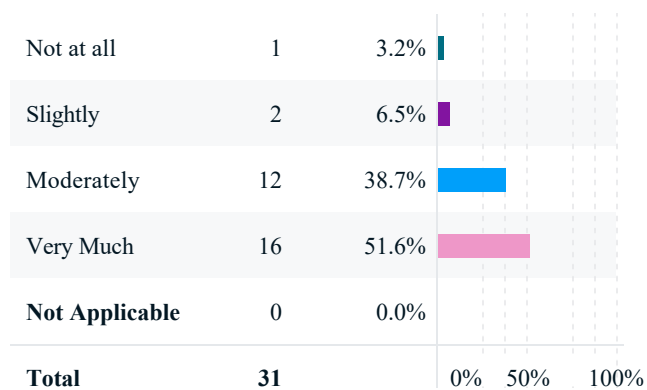Responses Received: 33
Response Ratio: **94.3%**

Motivation

To what extent were you looking forward to learning about this subject?

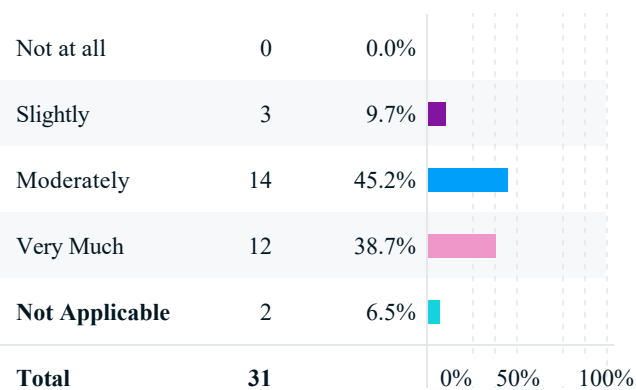|		
Not at all	5	15.2%
Slightly	12	36.4%
Moderately	13	39.4%
Very Much	3	9.1%
Total	**33**	

Instructional Activities

To what extent did the following course components contribute positively to your learning?

1. Lecture (live or recorded)

Not at all	1	3.2%
Slightly	2	6.5%
Moderately	12	38.7%
Very Much	16	51.6%
Not Applicable	0	0.0%
Total	**31**	

2. Discussion (live or online)

Not at all	0	0.0%
Slightly	3	9.7%
Moderately	14	45.2%
Very Much	12	38.7%
Not Applicable	2	6.5%
Total	**31**	

3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)

Not at all	0	0.0%	
Slightly	6	19.4%	
Moderately	11	35.5%	
Very Much	14	45.2%	
Not Applicable	0	0.0%	
Total	**31**		0% 50% 100%

4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)

Not at all	0	0.0%	
Slightly	5	16.1%	
Moderately	9	29.0%	
Very Much	17	54.8%	
Not Applicable	0	0.0%	
Total	**31**		0% 50% 100%

5. Major course projects (such as term papers, research projects, community engagement projects, etc.)

Not at all	0	0.0%	
Slightly	6	20.0%	
Moderately	11	36.7%	
Very Much	11	36.7%	
Not Applicable	2	6.7%	
Total	**30**		0% 50% 100%

6. Assigned readings

Not at all	5	16.1%	
Slightly	9	29.0%	
Moderately	6	19.4%	
Very Much	7	22.6%	
Not Applicable	4	12.9%	
Total	**31**		0% 50% 100%

7. Content videos (not lecture)

Not at all	2	6.5%	
Slightly	7	22.6%	
Moderately	11	35.5%	
Very Much	7	22.6%	
Not Applicable	4	12.9%	
Total	**31**		0% 50% 100%
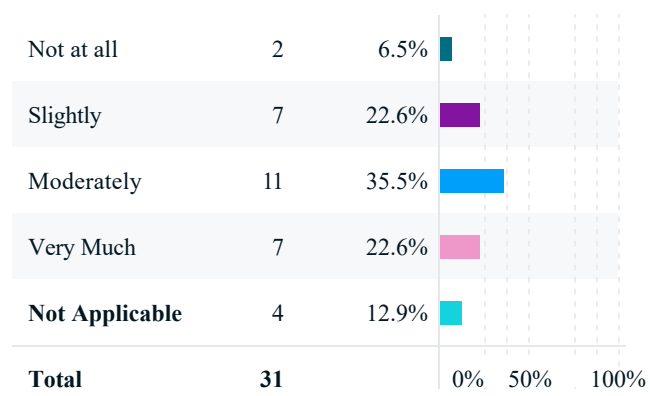
Student Learning Behaviors

Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):

Read most or all assigned content	14	45.2%	
Actively read assigned content (e.g., paused, reflected, predicted, summarized, tested y…	11	35.5%	
Took your own notes from the book or other course materials	25	80.6%	
Studied with a partner	13	41.9%	
Practiced explaining course content to someone else	12	38.7%	
Made/used flashcards (paper or electronic)	10	32.3%	
Watched most or all course videos	13	41.9%	
Contacted the instructor via email to ask questions	6	19.4%	
Talked to the instructor during office hours or a meeting	11	35.5%	
Reviewed learning objectives	15	48.4%	
Practiced answering study guide questions	23	74.2%	
Completed instructor- or textbook-provided practice quizzes	13	41.9%	
Quizzed yourself (i.e., created your own quiz questions)	16	51.6%	
Came up with your own personal examples of course concepts	2	6.5%	
Practiced summarizing major ideas and concepts in your own words	13	41.9%	
Actively participated in class discussions	9	29.0%	
Respondent(s)	**31**	0% 50% 100%	

Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

Comments
Although I do feel like I actively participated in class discussions, I feel as though I could have more.
–
I think taking notes and going in for office hours was the biggest activities that helped me do well.
lots of group work which is very helpful

Time on Task

On average, how many hours per week did you spend on this course? (Include time spent in class, reading, watching videos, completing assignments, studying, etc.)		
0-2 hours per week	4	12.9%
3-4 hours	15	48.4%
5-6 hours	8	25.8%
7-8 hours	4	12.9%
9-11 hours	0	0.0%
12+ hours	0	0.0%
Total	**31**	
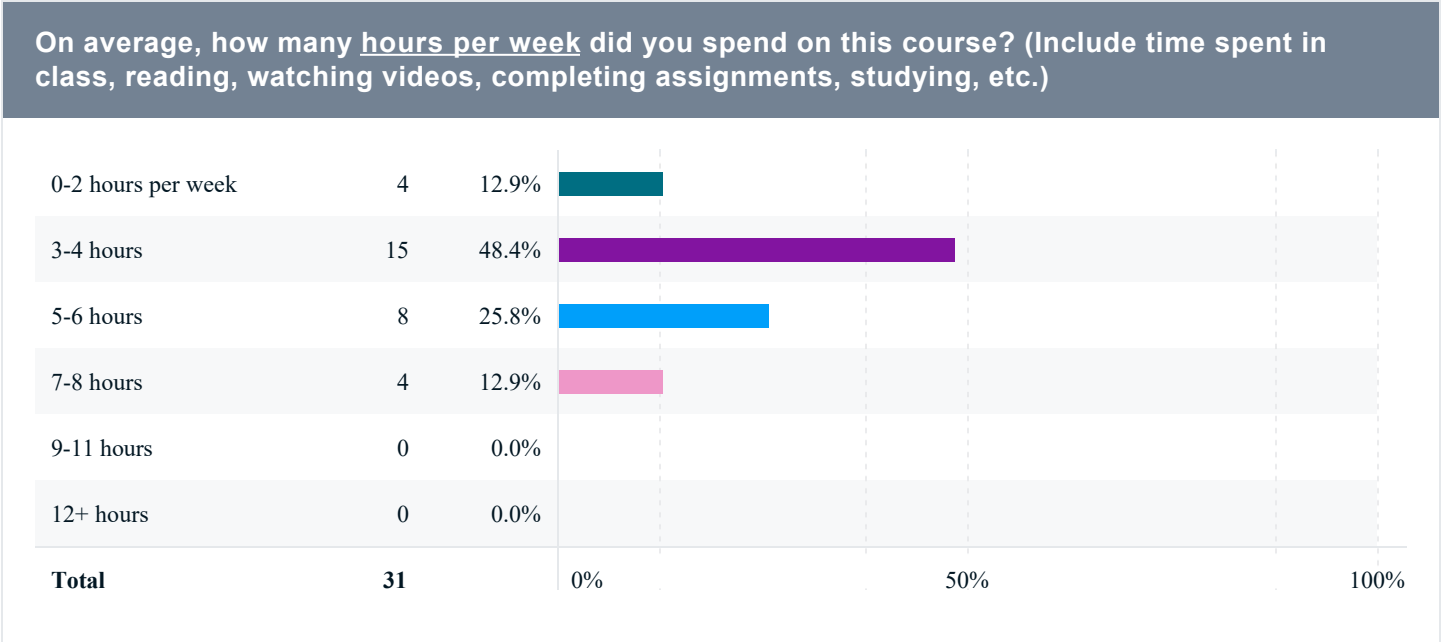
Workload Manageability

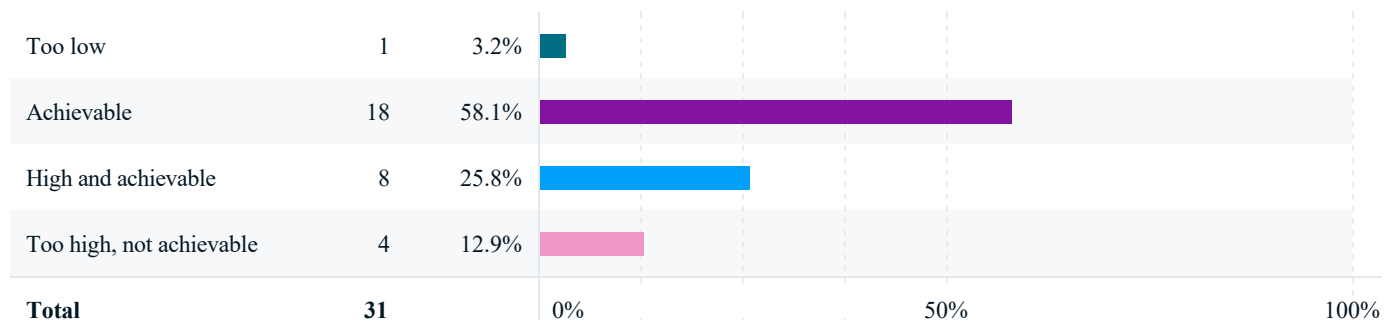| In my experience, the workload in this course was...		
Easily manageable	13	41.9%
Challenging, but manageable	17	54.8%
Not manageable	1	3.2%
Total	**31**	

Explain your answer to the above question. If possible, please include specific examples.

Comments
The homework was throughly explained in class. She never tried to trick us or put any content that wasn't covered.
Just some quizzes, some studying, not bad.
My professor was very nice but the class was extremely faced and exams were very hard especially for this being a general education class. There was little time to ask questions and retain what was being taught. I feel that if a little less content was covered throughout the course, it would have been more manageable.
could have done more after classes
there wasn't a ton of work but just the right amount to where you don't get overwhelmed
sometimes i felt like the homework could be pretty different from lecture and looki g back at notes wasnt always as useful as i felt it should have been.
The course was a little difficult, but the amount of work was manageable.

Expectations

I felt that the expectations for my performance in this course were:			
Too low	1	3.2%	
Achievable	18	58.1%	
High and achievable	8	25.8%	
Too high, not achievable	4	12.9%	
Total	**31**		

Explain your answer to the above question. If possible, please include specific examples.

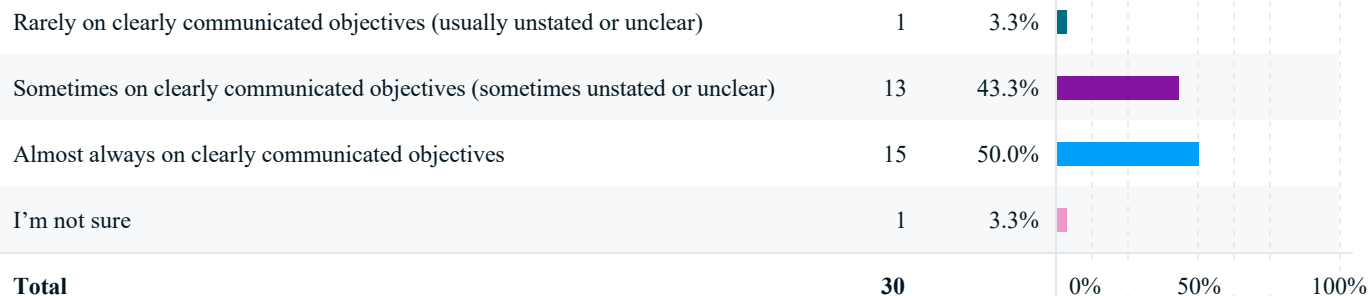| Comments |
|---|
| I took microeconomics in high school, so I set high goals for myself in this class. I did not reach these goals. |
| Sitting at a high B, doable. |
| As I said in my answer above, class pace was extremely fast, and often times there was not a deeper level of understanding of the topics. It was a brief overview. |
| i didn't expect to do the best on the class but i did good enough |
| She wanted us to know a lot more than what she was teaching I felt, and do a lot of outside work that might have been prevented if mentioned in class. |

Course Alignment

In my experience, I felt I was being evaluated...		
Rarely on clearly communicated objectives (usually unstated or unclear)	1	3.3%
Sometimes on clearly communicated objectives (sometimes unstated or unclear)	13	43.3%
Almost always on clearly communicated objectives	15	50.0%
I'm not sure	1	3.3%
Total	**30**	

Explain your answer to the above question. If possible, please include specific examples.

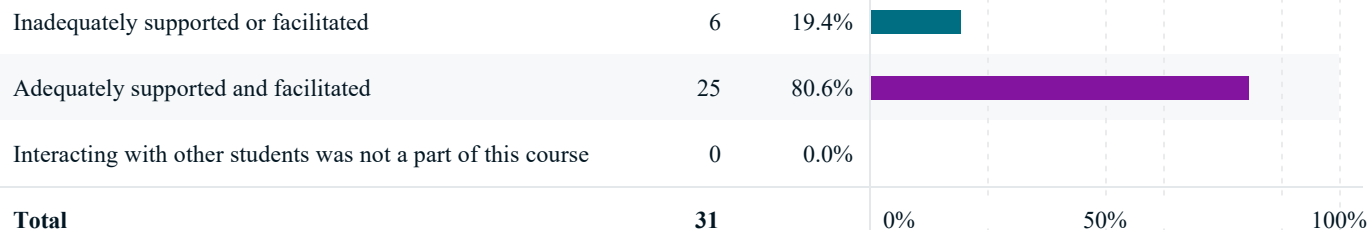| Comments |
| --- |
| Every assignment, test, or project was clearly assigned. |
| Sometime she just throws out thing we have no chance off, excusing it as a bonus question, not cool): |
| – |
| i don't really know what the question meant |
| What was needed of us was always put clearly on Canvas. |

Peer Interactions

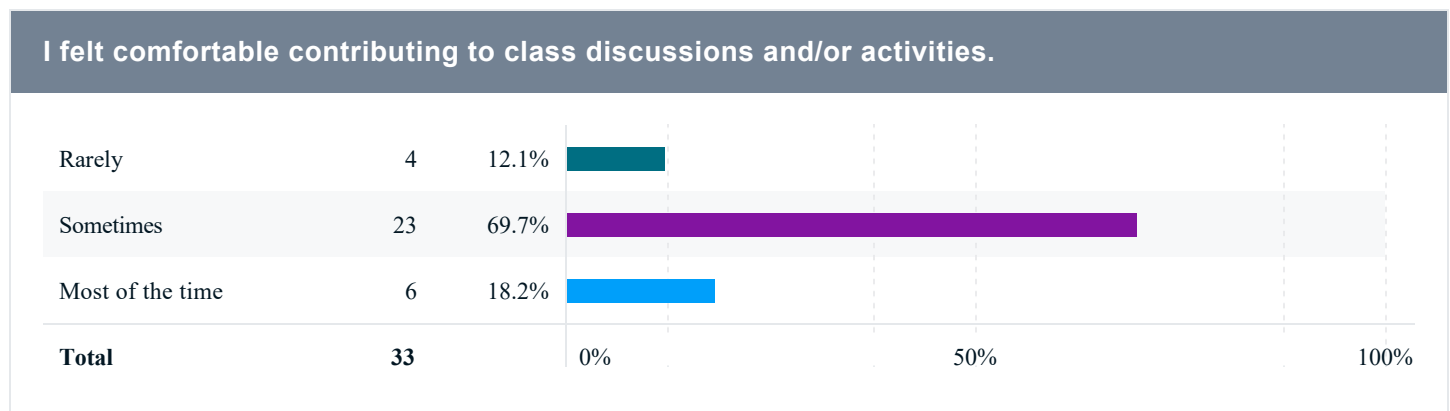| In my experience, learning together with other students in this course (through discussions, activities, and/or projects) was...		
Inadequately supported or facilitated	6	19.4%
Adequately supported and facilitated	25	80.6%
Interacting with other students was not a part of this course	0	0.0%
Total	**31**	

Explain your answer to the above question. If possible, please include specific examples.

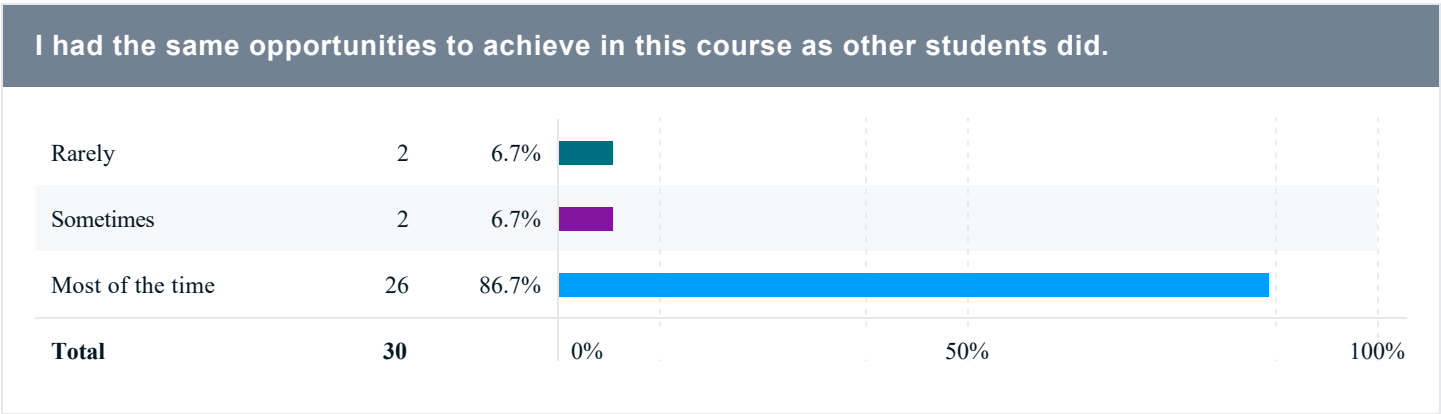| Comments |
|---|
| It was a perfect mix between group and self work. |
| Plenty of group work chances. |
| Throughout the course we did do group projects and some activities in the class room wich I thought was very beneficial and fun! |
| We had a few group projects but I felt they all needed more teacher support because they were not coordinated |
| i liked working with others it made me understand the materials better |
| There was a lot of group work. |

Belonging

I felt comfortable contributing to class discussions and/or activities.		
Rarely	4	12.1%
Sometimes	23	69.7%
Most of the time	6	18.2%
Total	**33**	

Explain your answer to the above question. If possible, please include specific examples.

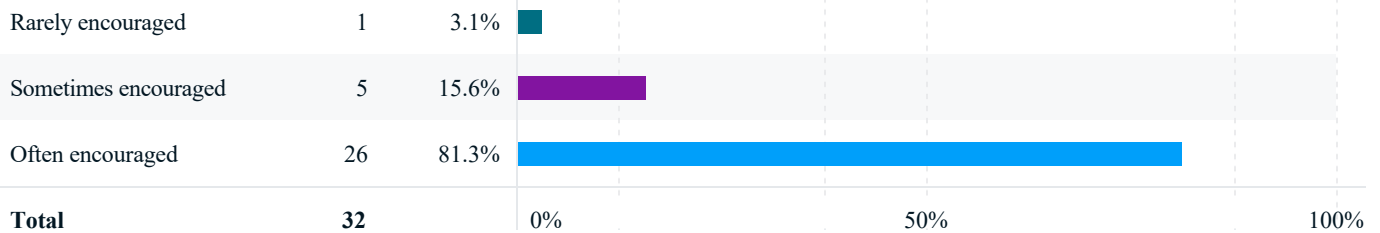| Comments |
|---|
| I wouldn't answer a question unless I completely knew it was right. |
| She cold calls sometimes, spooky |
| _ |
| Not many people in the class ever raised their hand but I think this was more of a student problem because the professor gave a lot of opportunities to answer/ask questions |
| i did sometimes |
| It made me feel nervous talking in front of the class. |

Opportunities

I had the same opportunities to achieve in this course as other students did.		
Rarely	2	6.7%
Sometimes	2	6.7%
Most of the time	26	86.7%
Total	**30**	

Explain your answer to the above question. If possible, please include specific examples.

Comments
I think I did all the time. She was very open to help.
_
everyone was given a fair chance at everything

Support

In my experience, asking questions related to the course was...		
Rarely encouraged	1	3.1%
Sometimes encouraged	5	15.6%
Often encouraged	26	81.3%
Total	**32**	

Explain your answer to the above question. If possible, please include specific examples.

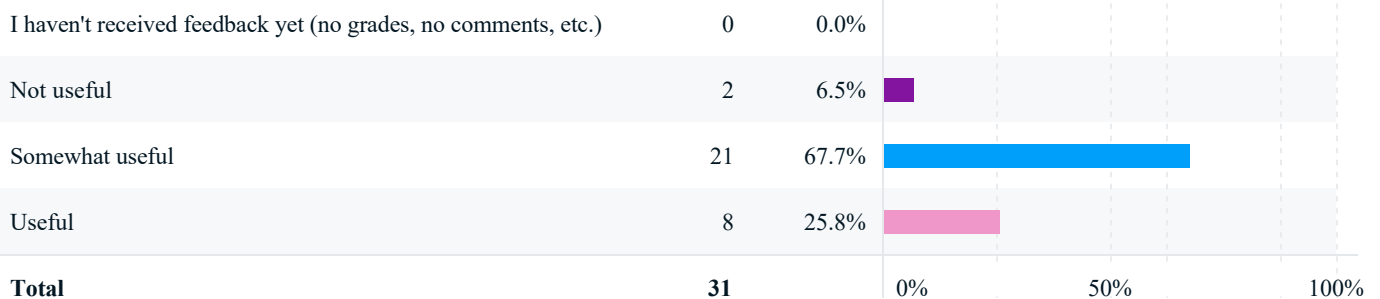| Comments |
|---|
| She was open to questions before/after class. She also made her office hours clear. |
| She sometimes would look at us like we were crazy for questions i aint gonna lie |
| _ |
| Often encouraged to ask questions in class if confused or go to office hours |
| she always wanted us to ask questions |

Feedback

In your experience how would you describe the usefulness of the feedback you received in this course?		
I haven't received feedback yet (no grades, no comments, etc.)	0	0.0%
Not useful	2	6.5%
Somewhat useful	21	67.7%
Useful	8	25.8%
Total	**31**	

Explain your answer to the above question. If possible, please include specific examples.

Comments
She left pretty good responses to what we turned in.
We were not allowed to keep our exams and use them to study.– very strict policy on this and I am unaware why.
Would post test answers that helped me figure out what went wrong
it was useful

Open Response

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

Comments
–
I really liked the amount of extra credit she gave out, it made me feel better about not only my grade but also just how I was doing in the class.
Content was good I liked the extra credit activities offered they felt like they adequately rewarded the students who wanted to do extra work
Great Professor, very hard concept, but she tries to explain in it in every way possible and is very passionate about her job, which adds so much to the commitment of the course