



University of South Carolina
University Technology Services
Columbia SC 29208

Results of Course Evaluations ECON224-006-SPRING-2022

Dear Instructor Babaei Balderlou,

This email contains evaluation results for ECON224-006-SPRING-2022 - Spring 2022:

50 students are enrolled for this course. Participation 70%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Saharnaz Babaei Balderlou

ECON224-006-SPRING-2022 (ECON224-006-SPRING-2022)

No. of responses = 35

No. of enrolled = 50

% returned = 70



Overall indicators

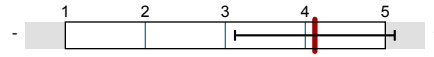
Global Index

1. OBJECTIVES OF THE COURSE



av.=3.73
dev.=1.14

2. INSTRUCTOR PERFORMANCE



av.=4.12
dev.=1

3. LEARNING AND SKILL DEVELOPMENT



av.=4
dev.=1.01

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

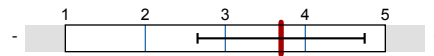


av.=3.25
dev.=1.34

6. OTHER QUESTIONS AND WRITTEN COMMENTS



av.=3.6
dev.=1.29

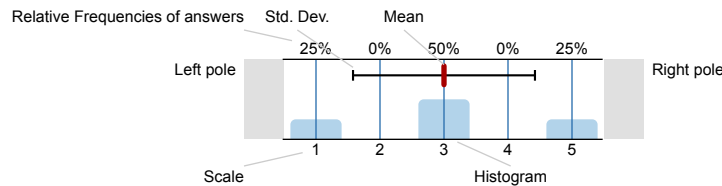


av.=3.7
dev.=1.04

Survey Results

Legend

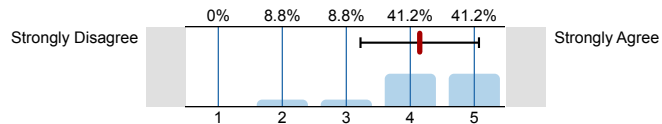
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

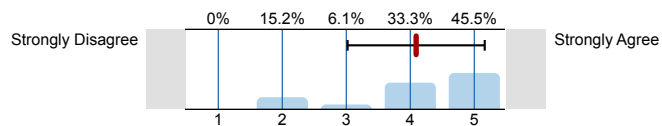
1. OBJECTIVES OF THE COURSE

1.1) 1. The instructor clearly stated the learning outcomes of the course.



n=34
av.=4.15
dev.=0.93
ab.=1

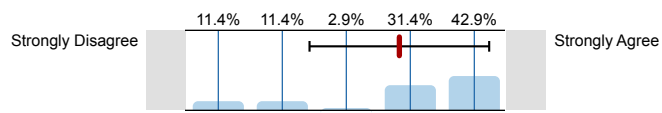
1.2) 2.The content of the course was consistent with the course learning outcomes.



n=33
av.=4.09
dev.=1.07
ab.=1

2. INSTRUCTOR PERFORMANCE

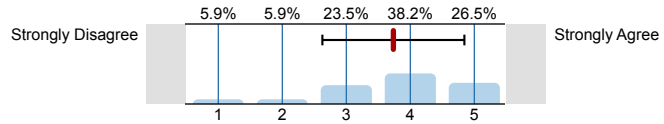
2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



n=35
av.=3.83
dev.=1.4



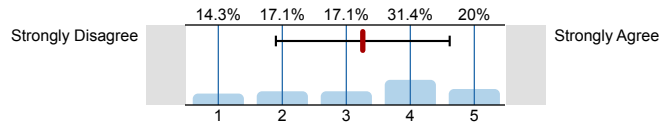
2.13) 15. The instructor provided helpful feedback to me on my work.



n=34
av.=3.74
dev.=1.11
ab.=1

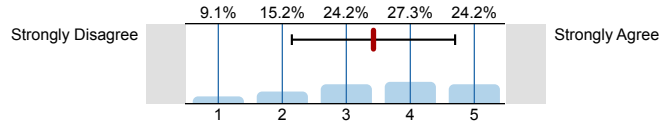
3. LEARNING AND SKILL DEVELOPMENT

3.1) 16. Overall, I learned a great deal from this course.



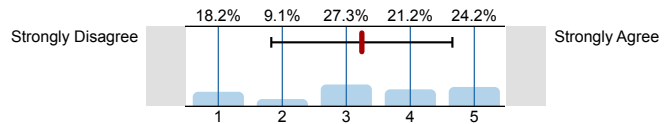
n=35
av.=3.26
dev.=1.36

3.2) 17. The course challenged me to think analytically.



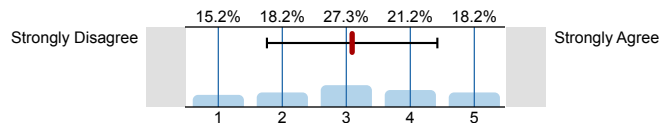
n=33
av.=3.42
dev.=1.28
ab.=2

3.3) 18. This course provided knowledge that will be useful to me later in my career.



n=33
av.=3.24
dev.=1.41
ab.=2

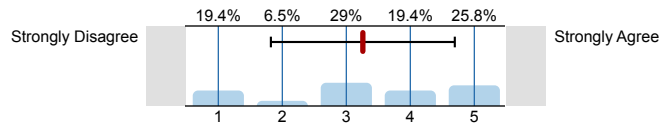
3.4) 19. The course required me to utilize and develop written and/or oral communication skills.



n=33
av.=3.09
dev.=1.33
ab.=2

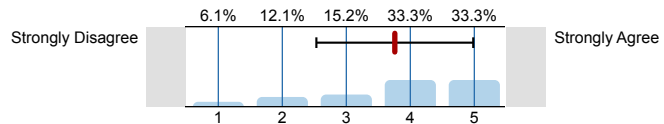
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1) 20. The textbook and other course material contributed to my learning.



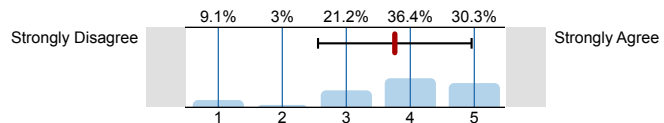
n=31
av.=3.26
dev.=1.44
ab.=4

4.2) 21. Examinations and assignments were consistent with the course material and class sessions.



n=33
av.=3.76
dev.=1.23
ab.=2

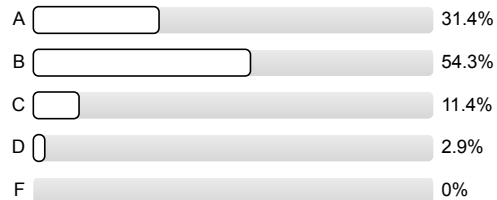
4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



n=33
av.=3.76
dev.=1.2
ab.=2

5. STUDENT INFORMATION

5.1) 23. What grade do you expect in this course?



n=35
av.=1.86
dev.=0.73

5.2) 24. Was this course required?



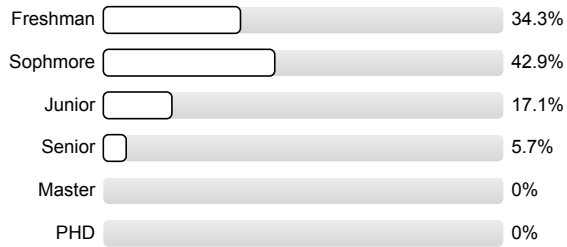
n=35
av.=1.14
dev.=0.36

5.3) 25. Was this course part of your major?



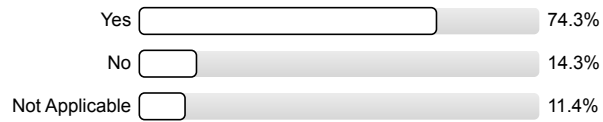
n=35
av.=1.54
dev.=0.51

5.4) 26. What is your class level?



n=35
av.=1.94
dev.=0.87

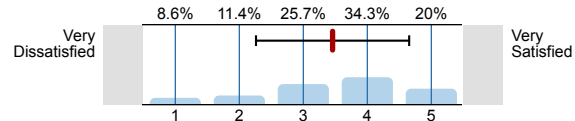
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=35
av.=1.37
dev.=0.69

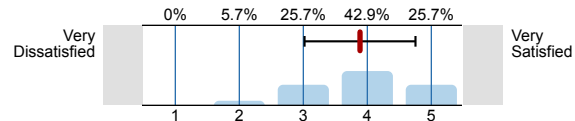
6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



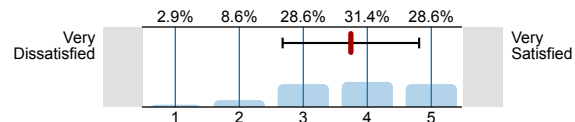
n=35
av.=3.46
dev.=1.2

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



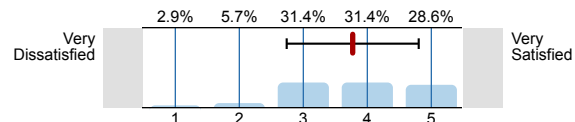
n=35
av.=3.89
dev.=0.87

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



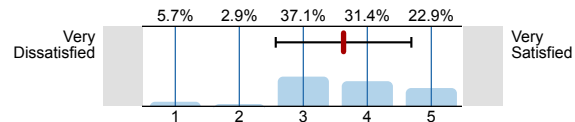
n=35
av.=3.74
dev.=1.07

6.4) 31. How satisfied were you with the technology support required in this course?



n=35
av.=3.77
dev.=1.03

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



n=35
av.=3.63
dev.=1.06

Profile

Subunit: Moore School of Business
 Name of the instructor: Saharnaz Babaei Balderlou
 Name of the course: ECON224-006-SPRING-2022
 (Name of the survey)

Values used in the profile line: Mean

1. OBJECTIVES OF THE COURSE

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree		Strongly Agree	n=34	av.=4.15	md=4.00	dev.=0.93
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree		Strongly Agree	n=33	av.=4.09	md=4.00	dev.=1.07

2. INSTRUCTOR PERFORMANCE

2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree		Strongly Agree	n=35	av.=3.83	md=4.00	dev.=1.40
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree		Strongly Agree	n=34	av.=4.12	md=5.00	dev.=1.17
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree		Strongly Agree	n=34	av.=4.50	md=5.00	dev.=0.66
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree		Strongly Agree	n=33	av.=4.67	md=5.00	dev.=0.60
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree		Strongly Agree	n=33	av.=4.33	md=5.00	dev.=0.85
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied		Very Satisfied	n=35	av.=3.26	md=3.00	dev.=0.78
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=35	av.=4.14	md=4.00	dev.=0.85
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree		Strongly Agree	n=35	av.=4.09	md=4.00	dev.=1.04
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree		Strongly Agree	n=35	av.=3.91	md=4.00	dev.=0.89
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree		Strongly Agree	n=35	av.=3.17	md=3.00	dev.=1.40
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree		Strongly Agree	n=34	av.=3.41	md=3.50	dev.=1.18
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree		Strongly Agree	n=34	av.=4.12	md=4.00	dev.=0.91
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree		Strongly Agree	n=34	av.=3.74	md=4.00	dev.=1.11

3. LEARNING AND SKILL DEVELOPMENT

3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree		Strongly Agree	n=35	av.=3.26	md=4.00	dev.=1.36
3.2)	17. The course challenged me to think analytically.	Strongly Disagree		Strongly Agree	n=33	av.=3.42	md=4.00	dev.=1.28

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=33	av.=3.24	md=3.00	dev.=1.41
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=33	av.=3.09	md=3.00	dev.=1.33

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

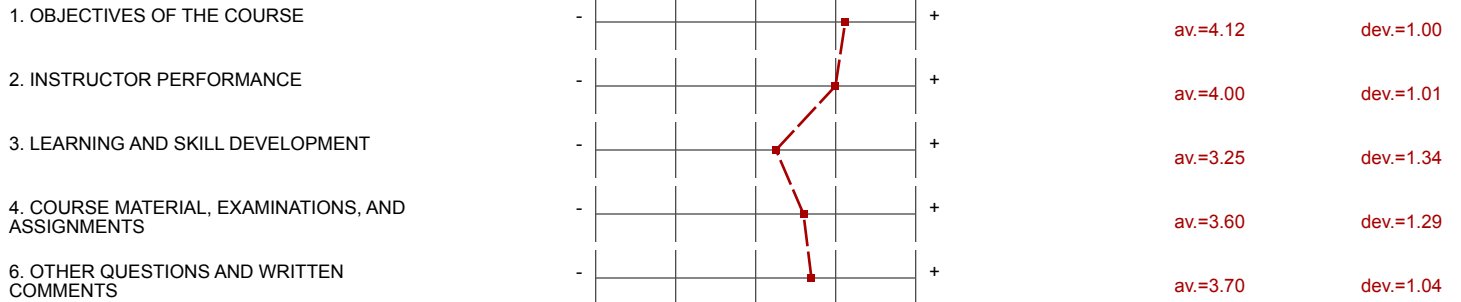
4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=31	av.=3.26	md=3.00	dev.=1.44
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=33	av.=3.76	md=4.00	dev.=1.23
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=33	av.=3.76	md=4.00	dev.=1.20

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=35	av.=3.46	md=4.00	dev.=1.20
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=35	av.=3.89	md=4.00	dev.=0.87
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=35	av.=3.74	md=4.00	dev.=1.07
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=35	av.=3.77	md=4.00	dev.=1.03
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=35	av.=3.63	md=4.00	dev.=1.06

Profile Line for Indicators

Subunit: Moore School of Business
 Name of the instructor: Saharnaz Babaei Balderlou
 Name of the course:
 (Name of the survey) ECON224-006-SPRING-2022



Comments Report

5. STUDENT INFORMATION

^{5.6)} 27a. Please comment why or why not:

- Because she taught very well with all that she could.
- I feel that it was very difficult to understand the material taught in class throughout the entire semester.
- I had a very difficult time learning and understanding the material in this class due to my professor's teaching style of reading off the lecture slides.
- I think she should've given us more homework and study guides to better prepare us for the exams.
- I think the class environment could have been more interactive given the small in-person class size
- I think there could have been more incentive for the class if attendance changes and in class material changes happened.
- I went into a lot more detail in the course evaluation that my teacher sent out for the individual class but I will summarize what I said in that one. This teacher was on time for all classes, was prepared with slides to teach, always helped out any student, and would go above and beyond to try and help us. However, maybe due to her first time teaching the class she could not convey the information in a way that I could grasp it. I felt lost all the time in her lectures and felt like the class had no structure. I could tell she knew the information but her way of conveying and presenting it was very hard to understand. Despite saying this I know she will get better with experience. The first time teaching something is hard for everyone.
- It was good
- Not good at explaining
- She cares for students
- She could make things more interesting instead of reading off of a slide and the assignments were very hard compared to the difficulty of the material.
- She posted the notes and went over them thoroughly, which was greatly appreciated and if you had questions, she was quick to answer and explain in a way that was easier to understand.
- She seems like a great person but sometimes things were very confusing. Examples feel like they couldn't be explained over into tests. There were notes but they did not feel applicable to the tests. It felt very disorganized.
- The policy for the grading changed in the last month of the semester. The material was sort of hard to follow and lectures lacked engagement.
- Yes, it was very hard to understand the whole of this course. The instructor I feel just made it more confusing than it already was to begin with.
- more in depth in complicated subjects and less in the basics
- she changed the weight of all exams and attendance over halfway through the semester

6. OTHER QUESTIONS AND WRITTEN COMMENTS

^{6.6)} 33. What are the strengths of the instructor?

- Caring
- Caring for her students and their opportunities in the class
- Good practice exams to help us prepare for this real exams.
- Great at explaining and answering questions
- Knowledgeable about the topic.
- Mrs. B is such a positive person, and she really cares about her students and wants us to succeed. She was always approachable to ask for help and always willing to understand and accommodate students' circumstances. She did a great job of using examples to break down concepts into simple terms.

- N/A
- Passionate about economics?
- Passionate about the course, thinks of new ways to explain things.
- She answers questions fully
- She explained each topic pretty well and allowed the students to ask questions
- She has in depth explanations and make sure the class understands.
- She is always willing to help students and is positive.
- She is very intelligent about economics and was clearly excited to teach the class. She worked to be available for office hours and to meet with students when possible, but not always, to provide extra help.
- She loves economics
- She seems super nice and is knowledgeable about economics but the class was not laid out well.
- The concept of the material, and the way it was taught.
- The instructor was pretty understanding and cared about her students.
- The strengths of this professor were her willingness to help any and every student she had with their grade and their understanding of the course material. She did this through multiple extra credit opportunities and always helped me with meeting outside the classroom or staying after to answer questions.
- Very understanding and helpful to her students.
- being through
- examples
- she is smart

^{6.7)} 34. What are the weaknesses of the instructor?

- Changing syllabus half way through the course
- Class was very disorganized. I felt like we either went way too fast or way too slow and examples were odd.
- Confusing
- Her lectures weren't super interesting and things were unclear. She changed the attendance policy halfway through.
- Information on the lecture slides was not helpful at all. I retained no material in the class. Homework and exams did not make sense. The grading philosophy was very confusing. Overall the worst class I have taken in my time here at Carolina.
- Makes the class more confusing, not good with technology
- My instructor made a few mistakes and on some occasions did not know how to answer the problems in class. If she cannot answer them, how can the students be expected to?
- N/A
- None
- None that I can think of
- Nothing
- She is soft spoken
- Sometimes her explanations were confusing, or her pacing was too fast or too slow. I think she'll get a feel for it as she gets more experience, but overall I thought she did a great job.
- Sometimes rushed over topics, added and took away assignments and extra credit throughout the course.
- Sometimes was hard to understand example problems and her lectures of the the different topics.

- Tends to over-complicate certain examples within the class, often confusing students even more, but not always the case
- The class is hard to keep engaged because it is economics
- The instructor was not advanced in using technology, did not always understand the material she was teaching, and did not respond to emails.
- The weakness of this professor was her ability to communicate effectively and teach it in a way that did not lose students. I could tell she knows the information very well but that her teaching ability needed some work. A point that she could work on is giving an overview or a kind of road map of the big picture and then what little thing we are covering. Another point would be to not lose her students by giving more examples than needed in her lecture specifically. The slides had one to two examples per math-related question but sometimes it seems she would go on a tangent and give more examples than that. The last point would be to use simple words to explain the complex topics more than once while doing practice problems. Overall I think her ability to learn and her willingness to help will make her a great teacher in the future.
- There was a bit of trouble understanding the professor at times. The lectures were sort of hard to follow at times. Sometimes the lecture would be too slow and other times too fast.
- While she was clearly excited to teach, I couldn't grasp any of the concepts taught in class. She tried to explain many concepts, and while math and economics are not my strong suit, I and other students were not able to understand them. She tried to relate topics to the real world, but still, I was not able to understand any of the topics and often felt myself confused when we tried to apply them to practice problems.
- moving too fast
- not an interesting class at all, I had a hard time paying attention to her teaching style.
- over explain simple concepts

6.8) 35. What are the strengths of this course?

- Able to get an ok grade by using my own resources rather than the teachers
- Easy to understand and learn
- HW
- Helped me improve on my knowledge in Econ
- I don't think it is something I need for my major. I didn't learn much
- I liked the breadth of this course, and how it gave us a solid introduction to a variety of micro, macro, and general economics content. I thought the grading was fair, and we had a lot of opportunities to improve our grade.
- It gives a good brief overview of economics.
- It is challenging.
- None
- Real life applications
- The course covers a wide variety of information that will be helpful for my business minor.
- The material that it consisted of it was very informing
- The material was interesting.
- There were many extra credit opportunities and I liked how the tests were through blackboard.
- This course gives a broad overview of micro and macroeconomics for majors that is not economics specific. This is a great strength of this class.
- Very hands on
- Very hard but is able to be understood if you work hard.
- an important topic to know for the real world
- wide range of info

6.9) 36. What are the weaknesses of this course?

- Hard to follow.
- I don't think it should be required for people outside the business school
- Information is difficult and needs to be instructed by someone who can reach students who have no interest in Economics.
- It is boring
- It was a lot of material but not in a bad way, just in a make sure you study and look over the note kind of way
- It was in Darla. I am not a business major and this is my only class on that side of campus and it was really annoying/out of my way.
- Many, explained above. Difficult course that should not be required for some majors that have nothing to do with economics.
- N/A (2 Counts)
- Not applicable to my major.
- Nothing
- One weakness of this course is that everything is on slides. The entire class is just a PowerPoint presentation.
- The course material seemed very scattered at times however I know very little about economics and the course material of it. Just from my point of view, it seemed to lose its structure in some places and that is one weakness I perceived.
- The delivery of this course could have been a lot more interactive. Something about the classroom environment wasn't quite clicking with us, but I think using something like small group discussions could have had us a lot more engaged.
- The homework and tests were a lot harder than the material was.
- The material was very difficult to understand from a student who has never been introduced or educated on economics. I found this course to be extremely boring and irrelevant to my major.
- Theoretical real life applications. Also no used by every field
- Very confusing and I wish there was SI sessions to help
- Very fast paced
- hard to schedule out
- n/a