



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Results of Course Evaluations ECON224-005-SPRING-2021

Dear Instructor Babaei Balderlou,

This email contains evaluation results for ECON224-005-SPRING-2021 - Spring 2021:

51 students are enrolled for this course. Participation 60.78%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

# Saharnaz Babaei Balderlou

ECON224-005-SPRING-2021 (ECON224-005-SPRING-2021)

No. of responses = 31

No. of enrolled = 51

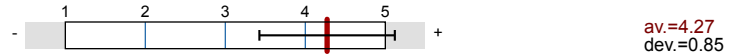
% returned = 60.78



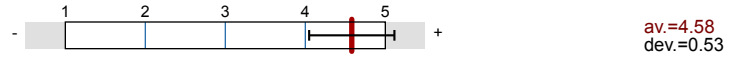
## Overall indicators

### Global Index

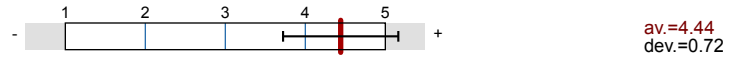
1. OBJECTIVES OF THE COURSE



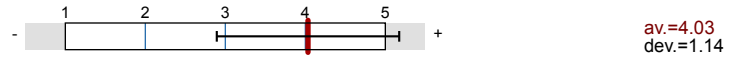
2. INSTRUCTOR PERFORMANCE



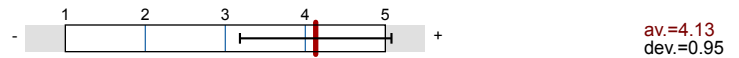
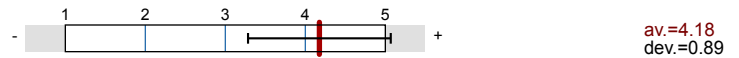
3. LEARNING AND SKILL DEVELOPMENT



4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



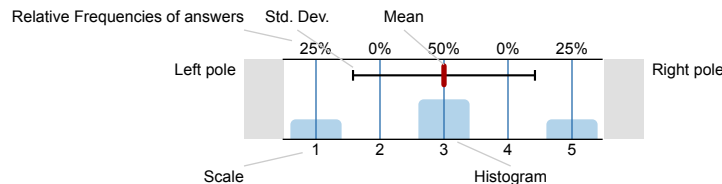
6. OTHER QUESTIONS AND WRITTEN COMMENTS



## Survey Results

### Legend

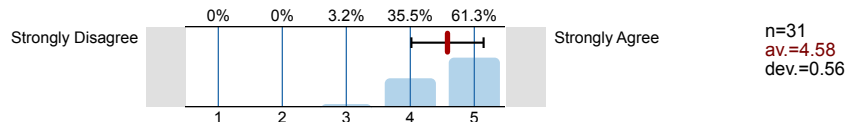
Question text



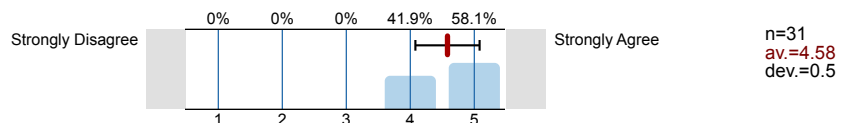
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. OBJECTIVES OF THE COURSE

1.1) 1. The instructor clearly stated the learning outcomes of the course.

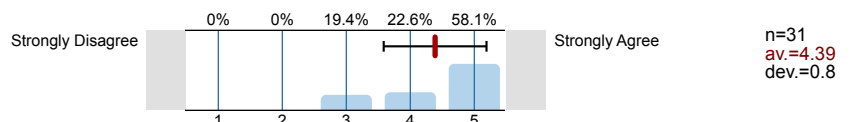


1.2) 2. The content of the course was consistent with the course learning outcomes.



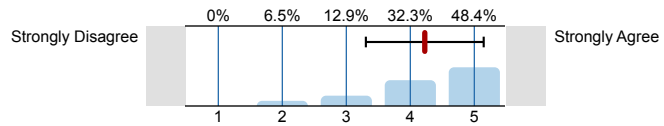
### 2. INSTRUCTOR PERFORMANCE

2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.





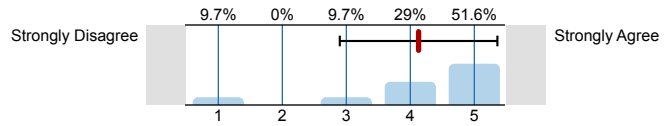
2.13) 15. The instructor provided helpful feedback to me on my work.



n=31  
av.=4.23  
dev.=0.92

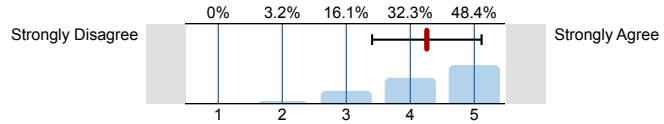
### 3. LEARNING AND SKILL DEVELOPMENT

3.1) 16. Overall, I learned a great deal from this course.



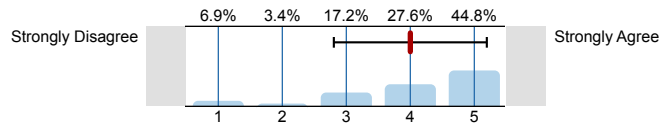
n=31  
av.=4.13  
dev.=1.23

3.2) 17. The course challenged me to think analytically.



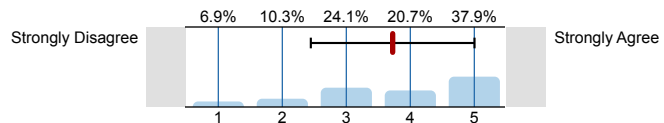
n=31  
av.=4.26  
dev.=0.86

3.3) 18. This course provided knowledge that will be useful to me later in my career.



n=29  
av.=4  
dev.=1.2  
ab.=1

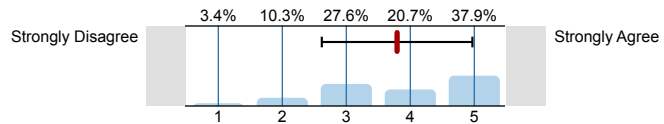
3.4) 19. The course required me to utilize and develop written and/or oral communication skills.



n=29  
av.=3.72  
dev.=1.28  
ab.=2

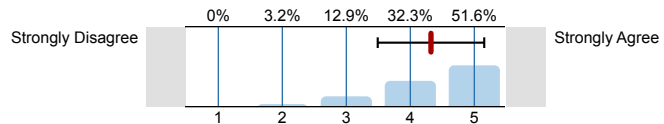
### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1) 20. The textbook and other course material contributed to my learning.



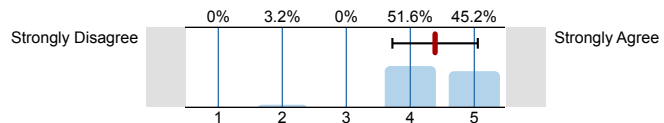
n=29  
av.=3.79  
dev.=1.18  
ab.=2

4.2) 21. Examinations and assignments were consistent with the course material and class sessions.



n=31  
av.=4.32  
dev.=0.83

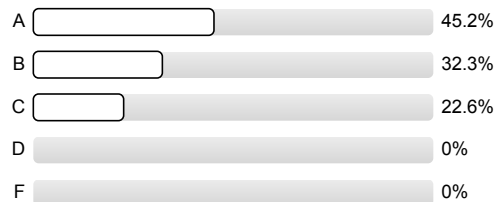
4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



n=31  
av.=4.39  
dev.=0.67

### 5. STUDENT INFORMATION

5.1) 23. What grade do you expect in this course?



n=31  
av.=1.77  
dev.=0.8

5.2) 24. Was this course required?

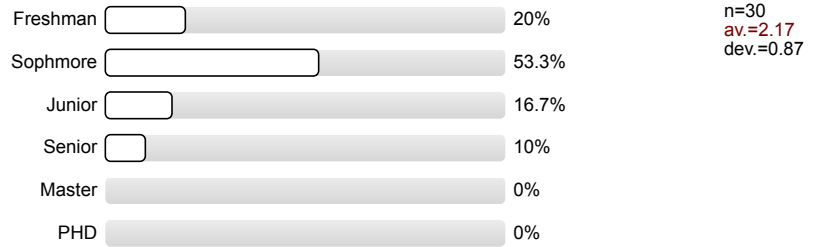


n=31  
av.=1.16  
dev.=0.37

5.3) 25. Was this course part of your major?



5.4) 26. What is your class level?

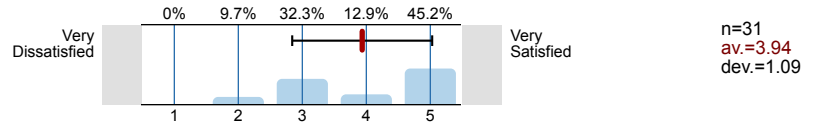


5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?

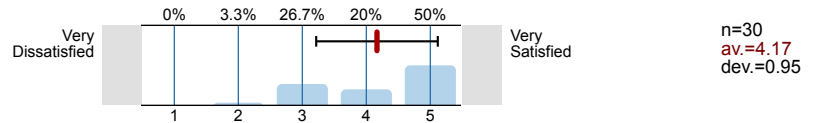


6. OTHER QUESTIONS AND WRITTEN COMMENTS

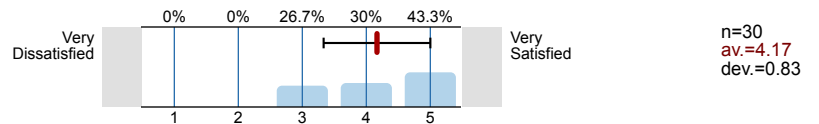
6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



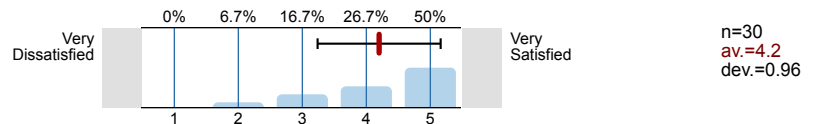
6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



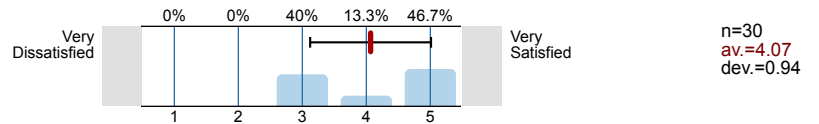
6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



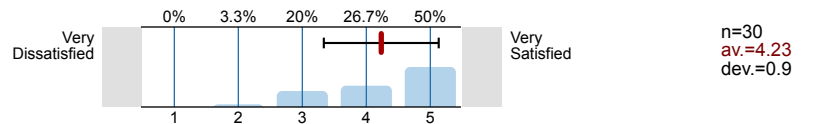
6.4) 31. How satisfied were you with the technology support required in this course?



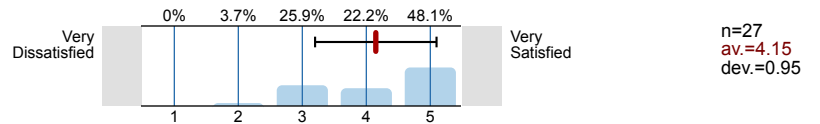
6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



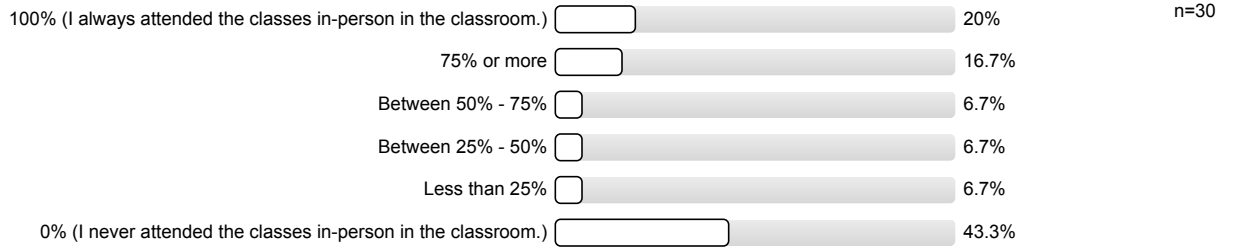
6.6) 33. How satisfied were you with the way the course delivery technology functioned in the course?



- 6.7) 34. How satisfied were you with how the instructor utilized the delivery technology in the course?



- 6.8) 35. What percentage of your in-person, in-the-classroom meetings for this course did you attend? If this course's format allowed you to attend class in-person once per week, please only consider your once-per-week meetings when answering this question.



# Profile

Subunit: Moore School of Business  
 Name of the instructor: Saharnaz Babaei Balderlou  
 Name of the course: ECON224-005-SPRING-2021  
 (Name of the survey)

Values used in the profile line: Mean

## 1. OBJECTIVES OF THE COURSE

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree		Strongly Agree	n=31	av.=4.58	md=5.00	dev.=0.56
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree		Strongly Agree	n=31	av.=4.58	md=5.00	dev.=0.50

## 2. INSTRUCTOR PERFORMANCE

2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree		Strongly Agree	n=31	av.=4.39	md=5.00	dev.=0.80
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree		Strongly Agree	n=31	av.=4.61	md=5.00	dev.=0.50
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree		Strongly Agree	n=30	av.=4.57	md=5.00	dev.=0.57
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree		Strongly Agree	n=31	av.=4.68	md=5.00	dev.=0.48
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree		Strongly Agree	n=31	av.=4.65	md=5.00	dev.=0.55
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied		Very Satisfied	n=31	av.=3.55	md=4.00	dev.=0.57
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=31	av.=4.23	md=5.00	dev.=0.99
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree		Strongly Agree	n=31	av.=4.58	md=5.00	dev.=0.56
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree		Strongly Agree	n=31	av.=4.48	md=5.00	dev.=0.63
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree		Strongly Agree	n=31	av.=4.06	md=4.00	dev.=1.15
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree		Strongly Agree	n=31	av.=4.32	md=5.00	dev.=0.87
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree		Strongly Agree	n=31	av.=4.52	md=5.00	dev.=0.63
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree		Strongly Agree	n=31	av.=4.23	md=4.00	dev.=0.92

## 3. LEARNING AND SKILL DEVELOPMENT

3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree		Strongly Agree	n=31	av.=4.13	md=5.00	dev.=1.23
3.2)	17. The course challenged me to think analytically.	Strongly Disagree		Strongly Agree	n=31	av.=4.26	md=4.00	dev.=0.86

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=29	av.=4.00	md=4.00	dev.=1.20
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=29	av.=3.72	md=4.00	dev.=1.28

**4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS**

4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=29	av.=3.79	md=4.00	dev.=1.18
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=31	av.=4.32	md=5.00	dev.=0.83
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=31	av.=4.39	md=4.00	dev.=0.67

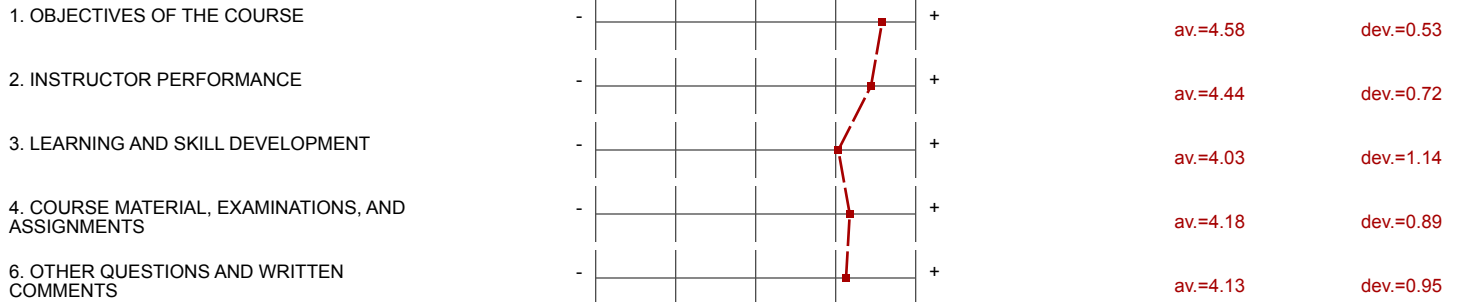
**6. OTHER QUESTIONS AND WRITTEN COMMENTS**

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=31	av.=3.94	md=4.00	dev.=1.09
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=30	av.=4.17	md=4.50	dev.=0.95
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=30	av.=4.17	md=4.00	dev.=0.83
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=30	av.=4.20	md=4.50	dev.=0.96
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=30	av.=4.07	md=4.00	dev.=0.94
6.6)	33. How satisfied were you with the way the course delivery technology functioned in the course?	Very Dissatisfied		Very Satisfied	n=30	av.=4.23	md=4.50	dev.=0.90
6.7)	34. How satisfied were you with how the instructor utilized the delivery technology in the course?	Very Dissatisfied		Very Satisfied	n=27	av.=4.15	md=4.00	dev.=0.95



# Profile Line for Indicators

Subunit: Moore School of Business  
 Name of the instructor: Saharnaz Babaei Balderlou  
 Name of the course: ECON224-005-SPRING-2021  
 (Name of the survey)



# Comments Report

## 5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- Because I think my professor is doing a good job.
- Everything was easy to understand.
- Hands on activities
- Hard to understand the teaching
- I believe we could have gotten more materials to help us, some of the wording was weird and made it harder to understand
- I think she did a great job. She was always available if needed and during exams she made herself available so if you needed help she could reference you to which slide would have the information you needed which was really nice.
- N/A
- She could have been a bit more clear on how much the assignments were worth.
- She could improve by making the students interact more with her.
- She could try making classes different. It's hard to watch a powerpoint everyday.
- She cover the course very well, she answered and gave time as needed.
- With it all being online the teacher did an excellent job of reaching every student
- all good

## 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.9) 36. What are the strengths of the instructor?

- Communication and the ability to re explain material.
- Extra credit when needed
- Her detailed notes, and the course work.
- Knowledge of the subject  
Kindness  
Timely feedback
- On time and prepared
- She always made herself available during class time, even if we didn't have a class that day. Exam days she made herself available if you had questions she could refer you to the slide that will provide you the correct answer which I really appreciated.
- She appeared to be very knowledgeable about the subject.
- She teaches the class very well.
- She was very helpful when students had questions.
- She was willing to help and answered questions
- She's very nice and understanding.
- The professor can help me learn the content of economy very well, and the professor is very friendly and will help us solve problems very well.
- Very descriptive
- Very knowledgeable, cares about students.

- Very patient during class and explains topics slowly.
- cooperation and adaptation to student needs
- explanations of material and exam structure. She did a really good job of communicating with students and making sure everyone was on the same page. anyone who says differently is the kind of student who just did not show up to class
- she is always open to discuss after class
- she was very open to questions, one time when I needed to meet with her for a test she was more than willing to help, and I found my session one on one very useful and helpful.
- staying on top of blackboard
- willing to slow down teaching to help students

6.10) 37. What are the weaknesses of the instructor?

- Communication
- Delivery of the information  
Ability to teach information in simpler terms  
Unclear power points, information is so confusing, I really did not know what I was doing ever
- I did not find her weaknesses sorry :(
- Just read slides word for word, not necessarily a bad thing just thought that more could have been taught if the prof. wasn't just reading off slides to us during lecture.
- N/A (3 Counts)
- Na
- No. I don't think professors are weakness.
- None
- Nothing
- She doesn't have a set pace for the course in the way she teaches it, sometimes the material is very fast and sometimes it is slow. she also skips over slides, and it is not until after the class that I become confused. the practice tests and homework I feel do not reflect the tests. they are much harder and even if I do well on both the homework and the practice test I find myself doing worse on the actual exam.
- She would sometimes not have any slides for us to look at.
- Sometimes can't here
- The due dates for things changed a lot and it was hard to keep up.
- exams especially exam 2 was challenging
- homeworks were really long and not that similar to exams sometimes
- n/a (2 Counts)
- nothing to note
- powerpoint were a little confusing at times

6.11) 38. What are the strengths of this course?

- Extra credit opportunities for struggling students
- Furthered my knowledge in how the government and economy work.
- General economics
- Gives you an understanding of economics.
- I think that the extra credit opportunities the professor provided was a huge help and a great strength.

- Important topics
- It is a requirement
- N/A
- No strengths!
- Provides power points
- The course helped me because I had that Econ background I could use for other things.
- The work
- This course can really help me understand economic knowledge and lay a foundation for my future study.
- appreciated that the lectures were recorded
- content
- easy course
- helps me in my career; valuable information
- open class talk on the coursework
- the course is what it says it will be. I now have an introductory knowledge level of economics, and would be able to take a higher course using what I learned.
- the knowledge is beneficial
- thorough explanation of material

6.12) 39. What are the weaknesses of this course?

- Ba
- Being virtual charts might be a struggle.
- It is very hard to learn and understand
- Majority of the course was pointless. I gave up half way in and just wanted an A . The course was mandatory so I took it. But since it was an intro class. I was excited to learn more about the policies and major impacts that those policies could have. Or government affiliation or social factor or anything that would be useful to learn. But what I got was formulas and unnecessary charts.
- Maybe because it was recorded and not required to attend class but it was difficult to focus and pay attention.
- N/A
- No.
- None
- Nothing
- So confusing  
Too much information for 1 course  
NOT an introduction class
- Taught online
- The time it is at.
- it was an online course so it was harder to teach, I think if the course went more in-depth on the graphs I would understand it better.
- n/a (2 Counts)
- none (2 Counts)
- nothing to note

6.13) 40. What issues, if any, were caused by the delivery technology in the course?

- Hard to understand the teacher, especially if they have an accent
- I think it was harder to go over things such as graphs and such when using technology, and graphs were a large part of this course
- It makes it hard for students to stay engaged
- N/A (2 Counts)
- Na
- No, issues
- No.
- None (3 Counts)
- Nothing
- my wifi would go out.
- n/a
- no issues
- none (3 Counts)

6.14) 41. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- I like power points but they were plain and boring, it was hard to pay attention  
The way the information was delivered was so confusing  
Maybe try adding worksheets for student to follow along with  
Note taking was difficult
- It was hard to learn from this class virtually.
- N/A
- Na
- No issues.
- None
- Online class is just annoying in general
- She never had many issues reaching out to us and weakness is she did not have slides sometimes.
- The professor will basically do a Quiz at the end of each class to help us consolidate what we have learned in that class and to help the teacher understand the situation of attendance.
- We have screen recorded lectures in case and quizzes too after class that are easy concepts.
- can't understand
- everything was all on blackboard easy to find
- n/a
- she did very well on the online platform
- she knew exactly what she was doing with technology, she was very well prepared and had no difficulty teaching the class online
- strengths were the communication piece. There were not many weaknesses. Overall, I think the course would've just been better if it was in person, besides that it was great.
- the lectures and information were accessible to us even if we missed class due to whatever the circumstances may have been