Learning Environment Survey (LENS) Fall 2025

LENS Full Individual Instructor Report, Fall 2025 for Data Analysis for Business (ECO 230-11) Fall 2025 (Saharnaz Babaei Balderlou)
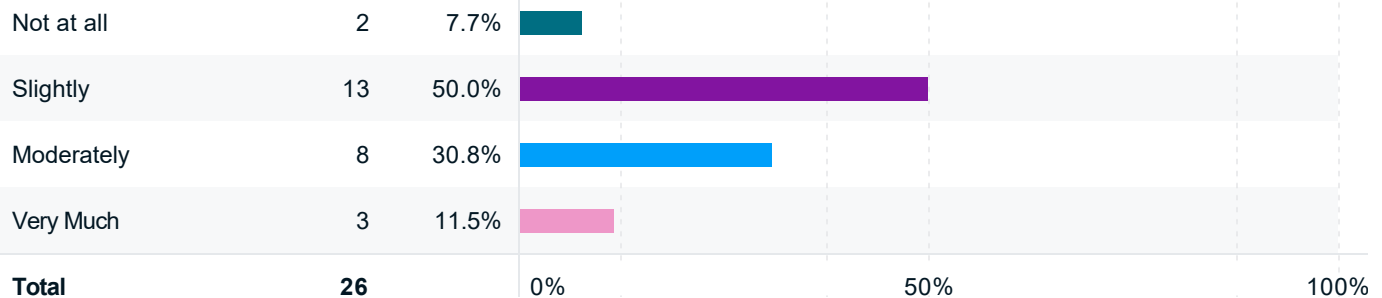
Created **Monday, January 12, 2026**

Courses Audience: 0
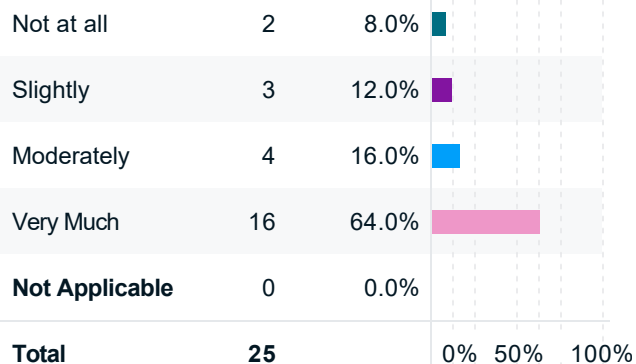Responses Received: **26**
Response Ratio: **0%**

Motivation

To what extent were you looking forward to learning about this subject?

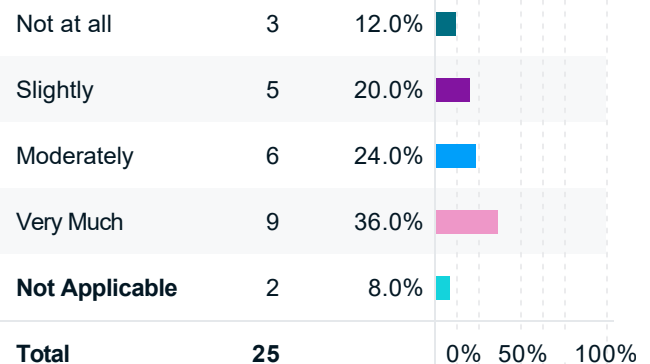|			
Not at all	2	7.7%	
Slightly	13	50.0%	
Moderately	8	30.8%	
Very Much	3	11.5%	
Total	**26**		

Instructional Activities

To what extent did the following course components contribute positively to your learning?

1. Lecture (live or recorded)

Not at all	2	8.0%	
Slightly	3	12.0%	
Moderately	4	16.0%	
Very Much	16	64.0%	
Not Applicable	0	0.0%	
Total	**25**		

2. Discussion (live or online)

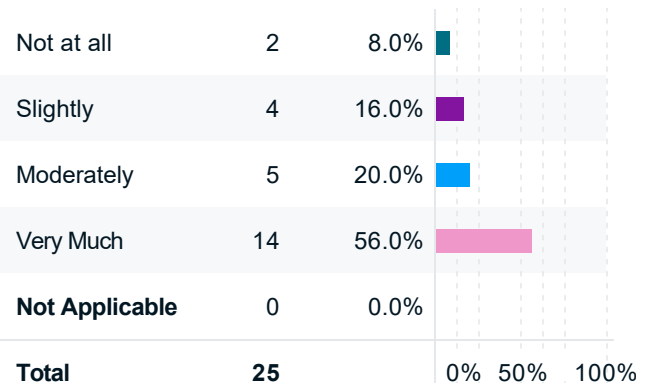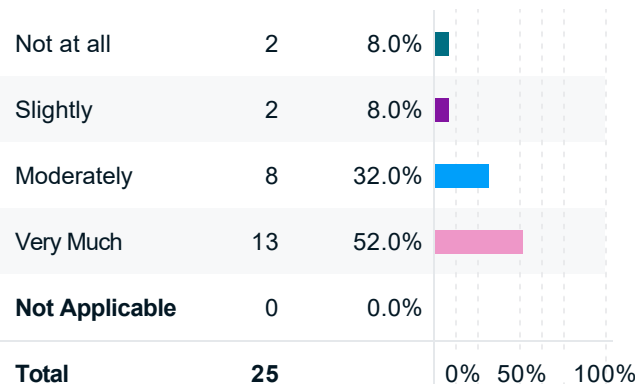|			
Not at all	3	12.0%	
Slightly	5	20.0%	
Moderately	6	24.0%	
Very Much	9	36.0%	
Not Applicable	2	8.0%	
Total	**25**		

3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)
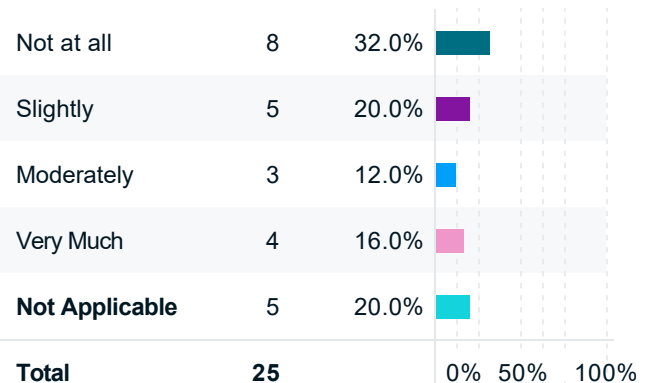
Not at all	2	8.0%	
Slightly	3	12.0%	
Moderately	6	24.0%	
Very Much	14	56.0%	
Not Applicable	0	0.0%	
Total	**25**		0% 50% 100%

4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)

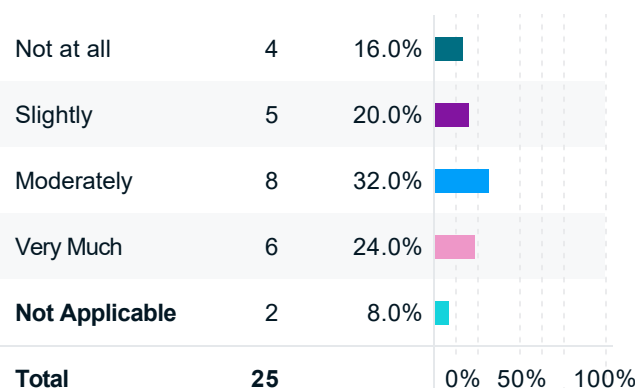|			
Not at all	2	8.0%	
Slightly	4	16.0%	
Moderately	5	20.0%	
Very Much	14	56.0%	
Not Applicable	0	0.0%	
Total	**25**		0% 50% 100%

5. Major course projects (such as term papers, research projects, community engagement projects, etc.)

Not at all	2	8.0%	
Slightly	2	8.0%	
Moderately	8	32.0%	
Very Much	13	52.0%	
Not Applicable	0	0.0%	
Total	**25**		0% 50% 100%

6. Assigned readings

Not at all	8	32.0%	
Slightly	5	20.0%	
Moderately	3	12.0%	
Very Much	4	16.0%	
Not Applicable	5	20.0%	
Total	**25**		0% 50% 100%

7. Content videos (not lecture)

Not at all	4	16.0%	
Slightly	5	20.0%	
Moderately	8	32.0%	
Very Much	6	24.0%	
Not Applicable	2	8.0%	
Total	**25**		0% 50% 100%

Student Learning Behaviors

Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):
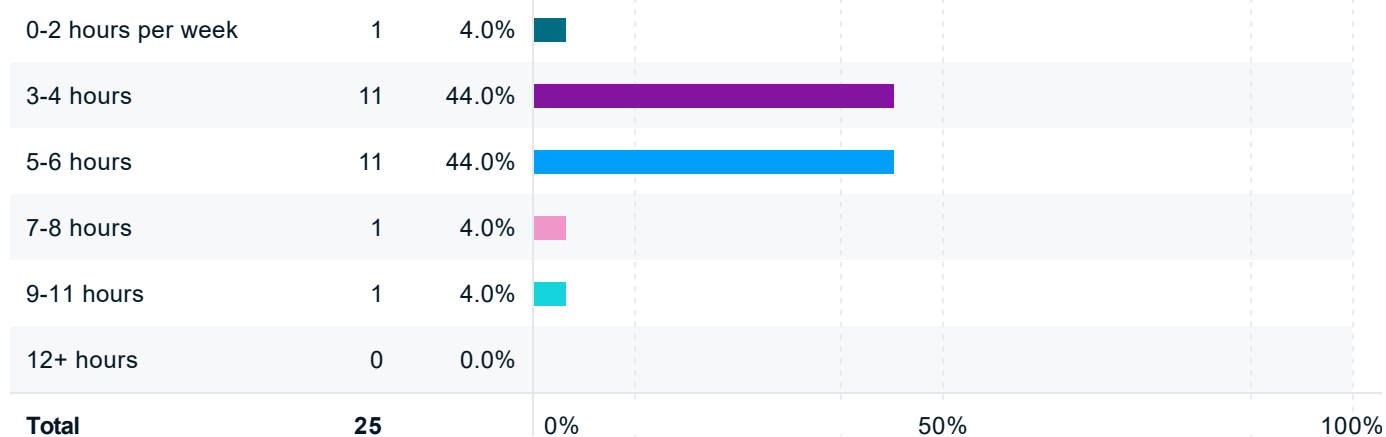
Read most or all assigned content	12	48.0%
Actively read assigned content (e.g., paused, reflected, predicted, summarize…	15	60.0%
Took your own notes from the book or other course materials	10	40.0%
Studied with a partner	8	32.0%
Practiced explaining course content to someone else	6	24.0%
Made/used flashcards (paper or electronic)	3	12.0%
Watched most or all course videos	10	40.0%
Contacted the instructor via email to ask questions	14	56.0%
Talked to the instructor during office hours or a meeting	4	16.0%
Reviewed learning objectives	13	52.0%
Practiced answering study guide questions	5	20.0%
Completed instructor- or textbook-provided practice quizzes	9	36.0%
Quizzed yourself (i.e., created your own quiz questions)	3	12.0%
Came up with your own personal examples of course concepts	2	8.0%
Practiced summarizing major ideas and concepts in your own words	3	12.0%
Actively participated in class discussions	9	36.0%
Respondent(s)	**25**	

0%   50%   100%

Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

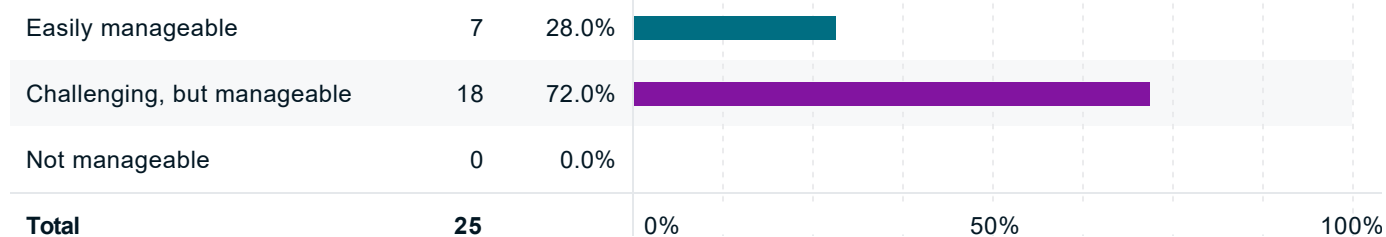| Comment |
|---|
| I could have taken better notes; the notes I took were poor |
| Na |
| I probably could have learned more about the vocab in this course. |
| I could have been more present during lectures and took notes during lectures. |

Time on Task

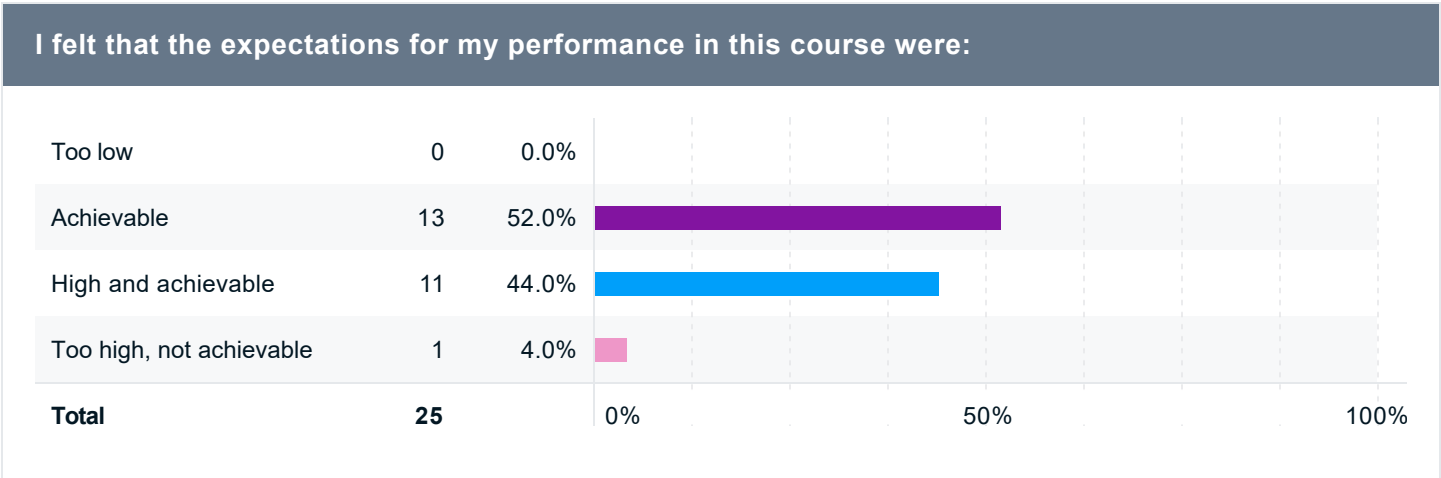| On average, how many <u>hours per week</u> did you spend on this course? (Include time spent in class, reading, watching videos, completing assignments, studying, etc.)			
0-2 hours per week	1	4.0%	
3-4 hours	11	44.0%	
5-6 hours	11	44.0%	
7-8 hours	1	4.0%	
9-11 hours	1	4.0%	
12+ hours	0	0.0%	
Total	**25**		

Workload Manageability

In my experience, the workload in this course was...			
Easily manageable	7	28.0%	
Challenging, but manageable	18	72.0%	
Not manageable	0	0.0%	
Total	**25**		

Explain your answer to the above question. If possible, please include specific examples.

Comment
The homework was very challenging and the requirements on assignments were unclear
na
I would say that there was a good amount of work especially with the projects and homework but It wasn't impossible to do.
There were plenty of labs, homework assignments, and a few presentations, but there weren't exams which made it a much easier workload.
The workload was well laid out over the course of the semester. I found the homework to be helpful to learn from. Some of the instructions could have been a little more explicit in what was asked, I had troubles sometimes being able to overcome places where I got stuck.

Expectations

I felt that the expectations for my performance in this course were:		
Too low	0	0.0%
Achievable	13	52.0%
High and achievable	11	44.0%
Too high, not achievable	1	4.0%
Total	**25**	

Explain your answer to the above question. If possible, please include specific examples.

Comment
Wasn't always clear what she wanted
I thought I could get a B in this class, but I will probably have a C in the class
na
I felt that this class was going to challenge me especially with the course load but I ended up doing pretty good.
Professor Balderlou was very understanding of the difficult concepts included in this class and the tricky programs used. Luckily, I had coding background so the assignments using R I found to be manageable. Excel and Tableau were rather easy to get a concept of, especially because I use Excel in many other classes.

Course Alignment

In my experience, I felt I was being evaluated...			
Rarely on clearly communicated objectives (usually unstated or unclear)	3	12.0%	
Sometimes on clearly communicated objectives (sometimes unstated or unc…	12	48.0%	
Almost always on clearly communicated objectives	10	40.0%	
I'm not sure	0	0.0%	
Total	**25**		0% 50% 100%

Explain your answer to the above question. If possible, please include specific examples.

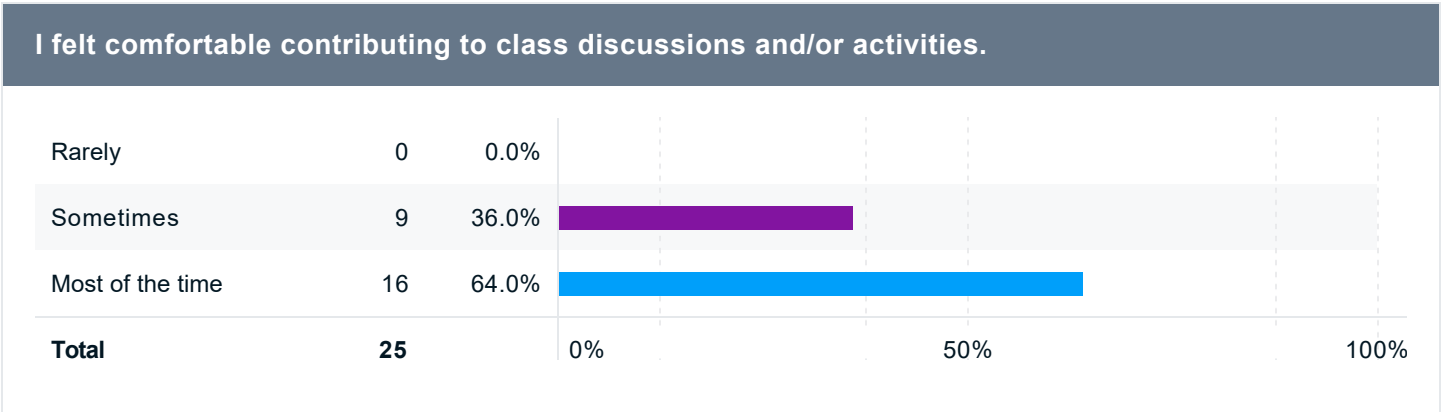| Comment |
|---|
| The requirements for just about everything was unclear |
| na |
| Sometimes instructions were a little unclear. I think the way materials and instructions were laid out on Canvas was somewhat confusing. With items be organized by weeks I found myself often shuffling through the weeks looking for one link. The Canvas was organized just not in a way that was easy for me. |
| I felt that we did have some project where we would get feedback but I also felt that we only got feedback if we did something wrong. |

Peer Interactions

In my experience, learning together with other students in this course (through discussions, activities, and/or projects) was...			
Inadequately supported or facilitated	1	4.2%	
Adequately supported and facilitated	23	95.8%	
Interacting with other students was not a part of this course	0	0.0%	
Total	**24**		0% 50% 100%

Explain your answer to the above question. If possible, please include specific examples.

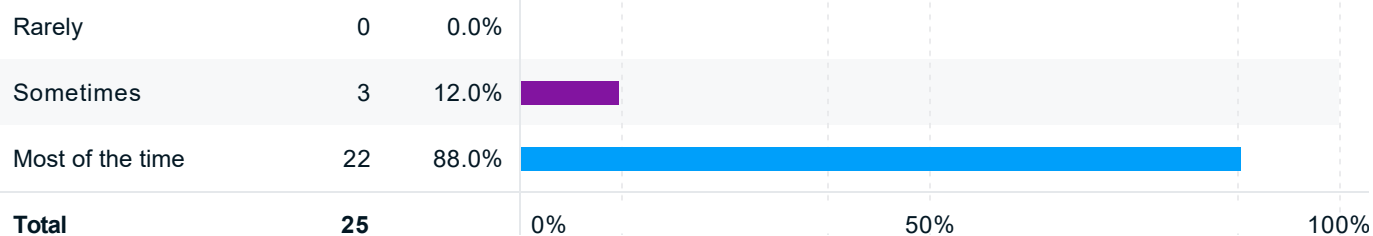| Comment |
| --- |
| na |
| Group projects were fun and I enjoyed working with my group members. |
| I would say that we weren't dirrectly prompted to talk with our classmates about stuff but it definitely helped working with classmates if you got stuck |
| Two group presentations provided adequate opportunity to collaborate with classmates. |

Belonging

I felt comfortable contributing to class discussions and/or activities.		
Rarely	0	0.0%
Sometimes	9	36.0%
Most of the time	16	64.0%
Total	**25**	

Explain your answer to the above question. If possible, please include specific examples.

Comment
na
I felt like she didn't make a big deal if you were wrong which help with confidence of want to talk in front of the class. she would also help you along in you answer if you were close to the right answer.

Opportunities

I had the same opportunities to achieve in this course as other students did.		
Rarely	0	0.0%
Sometimes	3	12.0%
Most of the time	22	88.0%
Total	**25**	

Explain your answer to the above question. If possible, please include specific examples.
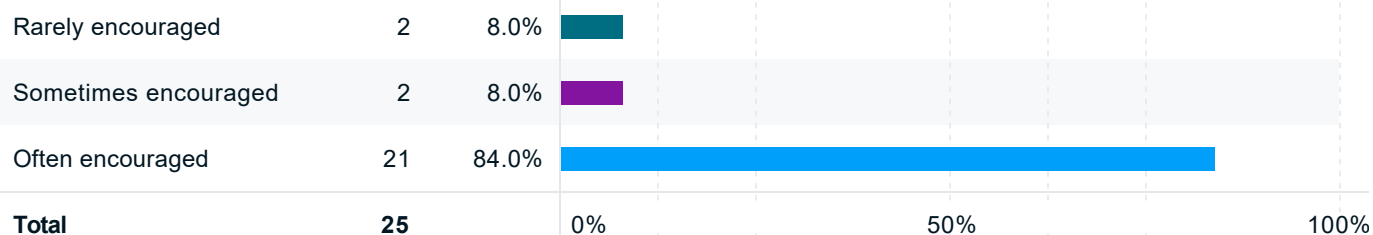
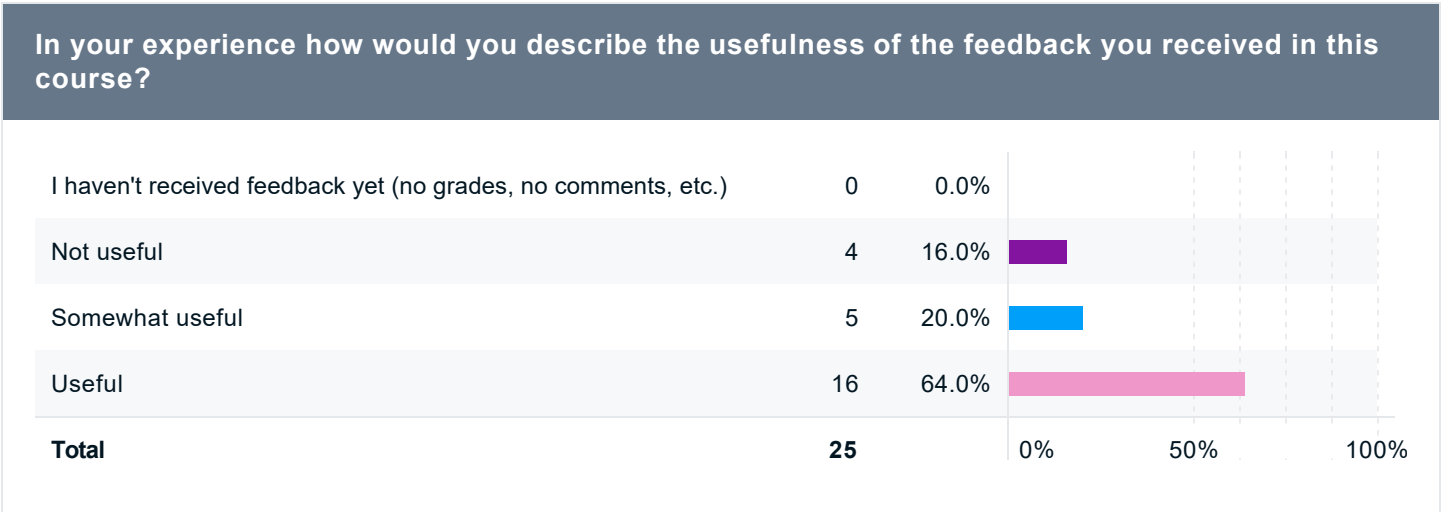| Comment |
|---|
| na |
| I would say that everyone was given the same opportunities but you just need to show up to class |

Support

In my experience, asking questions related to the course was...		
Rarely encouraged	2	8.0%
Sometimes encouraged	2	8.0%
Often encouraged	21	84.0%
Total	**25**	

Explain your answer to the above question. If possible, please include specific examples.

Comment
na
If I was ever confused, it was always easy to ask questions during class or afterwards.
she would always ask us to ask more question to help with our understanding of the topics and would often ask us to dive deeper to explore how this fits into real world examples.

Feedback

In your experience how would you describe the usefulness of the feedback you received in this course?		
I haven't received feedback yet (no grades, no comments, etc.)	0	0.0%
Not useful	4	16.0%
Somewhat useful	5	20.0%
Useful	16	64.0%
Total	**25**	

Explain your answer to the above question. If possible, please include specific examples.

Comment
na
I would say depending on the assignment that it was useful. For the ones that it was I would say the projects.

Open Response

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

Comment
Just felt very confused during this course the canvas was overwhelming she was a good professor but this class should never be taught once a week the course is not good for that layout
na
Thank you for a good semester!
nope
Thank you for such a good semester, this was a tough class but I learned a lot and you made things easier with the direction you provided and overall I really enjoyed coming to class!
I found it a little difficult to follow along with the schedule between the one day a week and two days a week cohorts. Overall enjoyed the class. Thank you for the great semester!